

Bologna Process Implementation report: review of 2024 report and way forward to 2027

Monitoring Working Group 1st meeting
11/12/24

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2024 Report: successful aspects

- Rich source of information on implementation of Bologna commitments
- Many countries and sectoral organisations are using it
- Printed copies all picked up in Tirana Ministerial
- Download numbers high (according to EU Publications Office)
- Presentations in events organised by Commission, EUA, ENQA, TPG C..
- Some countries have organised events to consider findings (BE FR)
- Some countries have translated the report

2024 Report: Problematic aspects

- Production process...
- After the launch of the data collection no project milestones reached on time:
 - Data received up to 7 months late
 - Knock-on effect on cleaning and quality-checking
 - Report had to be finalised before all issues could be resolved
- Insufficient resources for tasks at national and Eurydice/EACEA level

Issues discussed at BFUG (and previous WG)

- Model of full, comprehensive monitoring not sustainable
- BFUG consultation (which considered 3 options involving thematic and comprehensive reporting) confirmed that 2027 report should be developed on a **reduced comprehensive model**
- Although comprehensive, we are free to propose to (re)structure the report as we wish...

What should be kept/removed?

- **Key Data**
- Higher education statistical data being developed on the European Higher Education Sector Observatory (EHESO) to be launched in January
- In the future, EHESO should be a good source for statistical data
- Currently EHESO's geographical scope doesn't extend to all EHEA countries (but this can be developed..)

-> Key data not necessarily needed in the future edition

What should be kept/removed?

- **Key Commitments**
- Main composite indicators (Degree Structures, Recognition LRC principles & Automatic Recognition, QA in line with ESG) **central to Bologna...**
- Other (scorecard) indicators to be decided:
 - degree structures (ECTS, DS, NQF)
 - recognition (LRC Article VII)
 - student, international participation in QA; openness to cross-border; European Approach to QA of joint programmes..
- All indicators form part of the basis of Key Commitments

What should be kept/removed?

- **Fundamental Values**
- The Fundamental Values working group will produce a report on how to measure implementation of Fundamental Values (through an E+ project) and
- will recommend how implementation of FV is reported beyond 2027.
- Eurydice/EACEA may be asked to collect/update information on de jure indicators.
- No agreements yet made, but close cooperation between the 2 working groups

What should be kept/removed?

- **Social Dimension**
- Not feasible to update all (10) Scorecard Indicators
- Which ones to select and how? (consult with TPG on Social Dimension)
- Criteria could involve selecting indicators where most progress is needed?

What should be kept/removed?

Learning and Teaching

No working group focusing on learning and teaching

Many indicators are not clear-cut conceptually (top-level strategy/measures/bodies etc)

Some issues (learning outcomes/student-centred learning, flexible learning paths) could be reconsidered within key commitments..

What should be kept/removed?

Mobility and Internationalisation

- Difficult to avoid quantitative indicators (to measure mobility)
- Only qualitative indicators relate to portability – where no progress has been made

Next steps

- Co Chairs prepare a paper following today's discussion
- Focus on what we will include...
- Circulate for comments by 2nd week of January
- Revise for BFUG meeting (two weeks before 28 February)



Next meeting

Develop the report planning following advice of BFUG

When? After Easter (end of April/May)

Where? Brussels (if we want a physical meeting...) or online...

