

Monitoring the Fundamental Values of Higher Education in the EHEA

Framework of indicators
Monitoring tool

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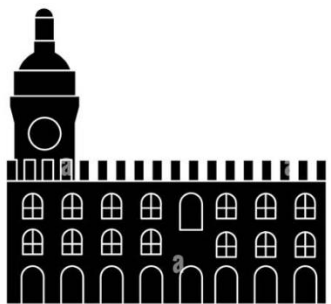
Presentation outline

- Policy context and timeline
- The purpose of the EHEA monitoring framework
- Development
 - The approach to developing the framework and tool
 - The design process
- The monitoring framework: indicators
- The monitoring tool
 - general presentation
 - detailed presentation: the full questionnaire, technical instructions for answering, and coding instructions

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Background

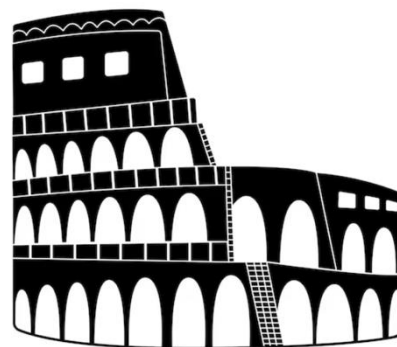
- A complete report about the monitoring framework and tool was distributed in advance to the WG.
- This presentation summarizes the report.



BOLOGNA

1999

2018



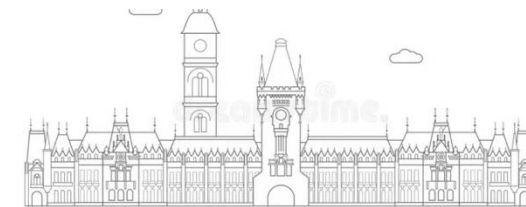
ROME

2020



CHISINAU

2024



IASI

2027

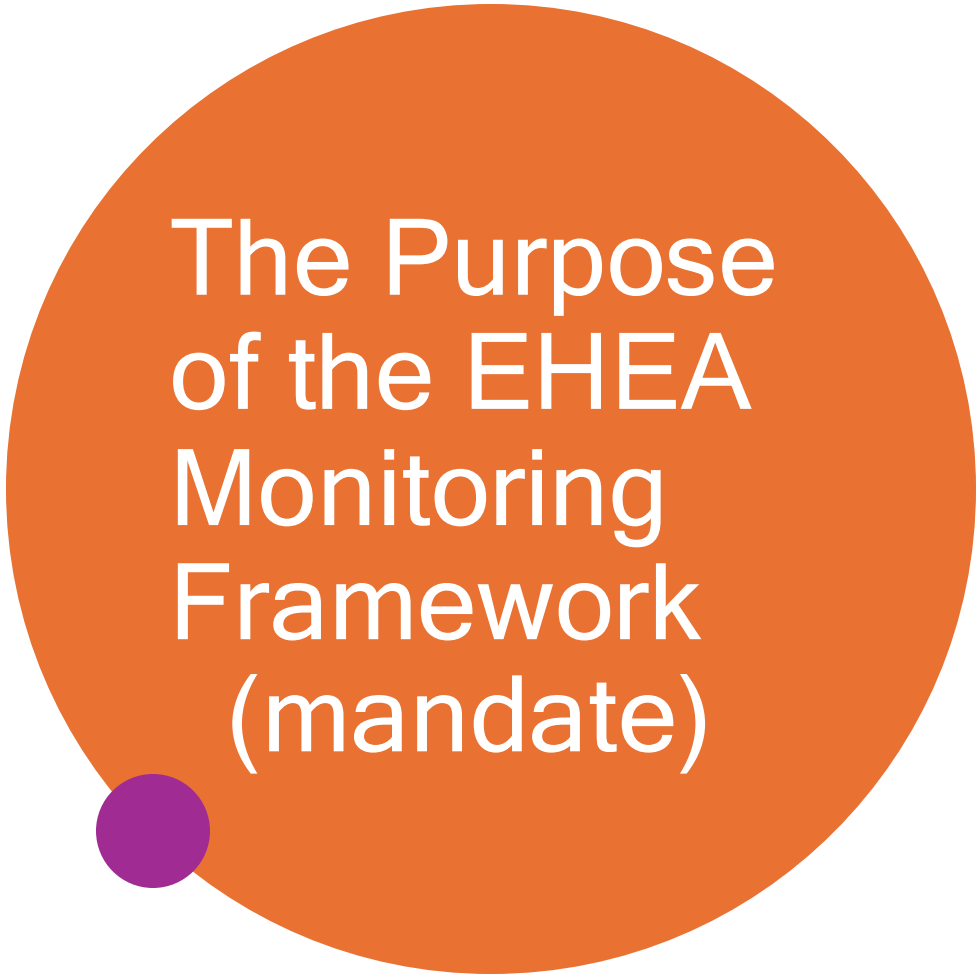


TIRANA

Policy context & milestones

Three key concepts

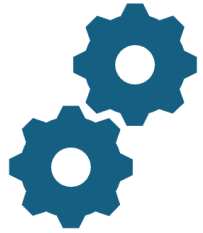
- **Monitoring framework:** the main components or parameters for the monitoring, such as indicators, what exactly they monitor and how, what type of data will be collected and how, etc.
- **Monitoring tool:** the actual instrument for data collection, processing, and reporting (a moderately complex questionnaire, at its core).
- **Monitoring mechanism:** a monitoring tool along with the organizational arrangements for its development and utilization



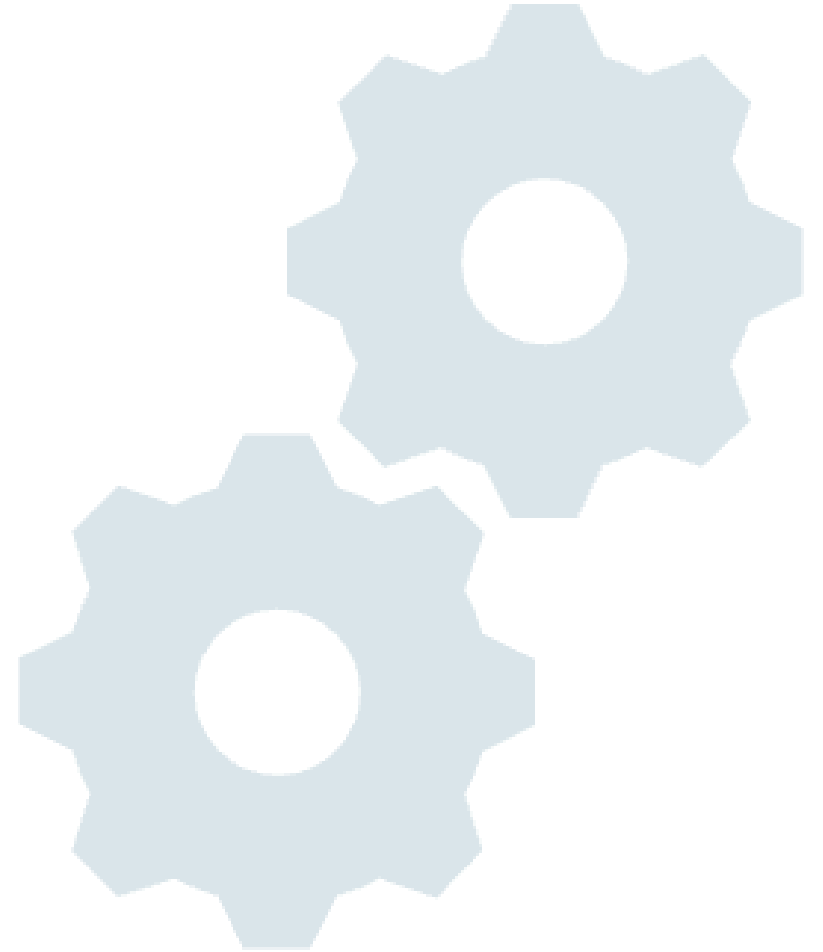
The Purpose of the EHEA Monitoring Framework (mandate)

Stated by the ministers:

- “foster self-reflection, constructive dialogue and peer-learning across national authorities, higher education institutions and organisations”
- Implementation of commitments (“making it possible to assess the degree to which these are honoured and implemented in our systems”)



Development of monitoring framework & tool



The approach to developing the monitoring framework and tool

- Focus explicitly and strictly on the **statements on the fundamental values of higher education adopted by Ministers** (no other definitions/conceptual references). They provide a strong and clear shared understanding of what the fundamental values of higher education in the EHEA mean exactly.
- The **explicit commitments to protect and promote these values** as the foundation for the design and implementation of the monitoring framework and tool
- Respect strictly **the formal mandate outlined by the Ministers** regarding the purpose of monitoring
- Simple and flexible approach to addressing some of the traditional challenges in monitoring values in higher education.
- Build on the extensive monitoring experience in other areas of the Bologna Process.
- Take advantage of the fact that the EHEA fundamental values of higher education are clearly defined in a well-rounded, precise and comprehensive cluster, including clear references to the inter-relations between the values; ministers' insistence on the wholistic approach
- Stay strictly within the EHEA governance structures
- Extensive stakeholder consultation

The development process (2022-2024)

1

Constructing a **comprehensive inventory of existing monitoring tools** for the fundamental values and **assessing their applicability** to the EHEA monitoring

2

Designing a **monitoring framework with a set of indicators** that capture the EHEA commitments regarding the fundamental values of higher education

3

Designing the **monitoring tool**

4

Piloting the monitoring framework and tool in four EHEA higher education systems



“Commitments” –
what were they?



Commitments: 1

*“The EHEA of our vision will fully respect the fundamental values of higher education and democracy and the rule of law. (...) We recognise that accomplishing this will require **enacting policies and implementing measures in our national frameworks**, some of which will go beyond our higher education systems and will entail alignment of wider national economic, financial and social strategies.”*

Commitments: 2

*“We reaffirm our commitment to **promoting** and **protecting** our **shared fundamental values** in the entire EHEA through intensified political dialogue and cooperation as the necessary basis for quality learning, teaching and research as well as for democratic societies” (emphasis added).*

Commitments: 3

“We commit to upholding institutional autonomy, academic freedom and integrity, participation of students and staff in higher education governance, and public responsibility for and of higher education”.


Commitments: 4 (mandate)

*“We ask the BFUG to **develop a framework** for the enhancement of the fundamental values of the EHEA that will **foster self-reflection, constructive dialogue and peer-learning** across national authorities, higher education institutions and organisations, while also making it possible to **assess the degree** to which these are honoured and implemented in our systems”.*

Technical monitoring framework for fundamental values of higher education in the EHEA

VALUES	Type of monitoring and Indicators	
Rights/Freedoms		
<ul style="list-style-type: none">- Academic freedom- Institutional autonomy- Participation of students and staff in university governance	<i>De jure</i>	
	Protection	Outlook
	Promotion	
	<i>De facto</i>	
	Infringements	
	Threats	
	Positive developments	

VALUES	Type of monitoring and Indicators	
Duties/Obligations		
<ul style="list-style-type: none">- Academic integrity- Public responsibility <i>for</i> higher education- Public responsibility <i>of</i> higher education	<i>De jure</i>	
	Protection	Outlook
	Promotion	
	<i>De facto</i>	
	Fulfilment	
	Threats	
	Positive developments	



Main features of the monitoring framework of indicators

- Monitoring the implementation of commitments about values
- Set/cluster of values
- Values as freedoms/rights and also duties/obligations
- *De jure* and *de facto* monitoring
 - Protection, promotion and outlook (*de jure* indicators)
 - Infringements/fulfilment, threats, positive developments (*de facto* indicators)
- Quantitative and qualitative elements

The monitoring tool: general presentation



Type of tool
and its
utilization



Governance
and
coordination



Data collection
(sources,
techniques, timing)

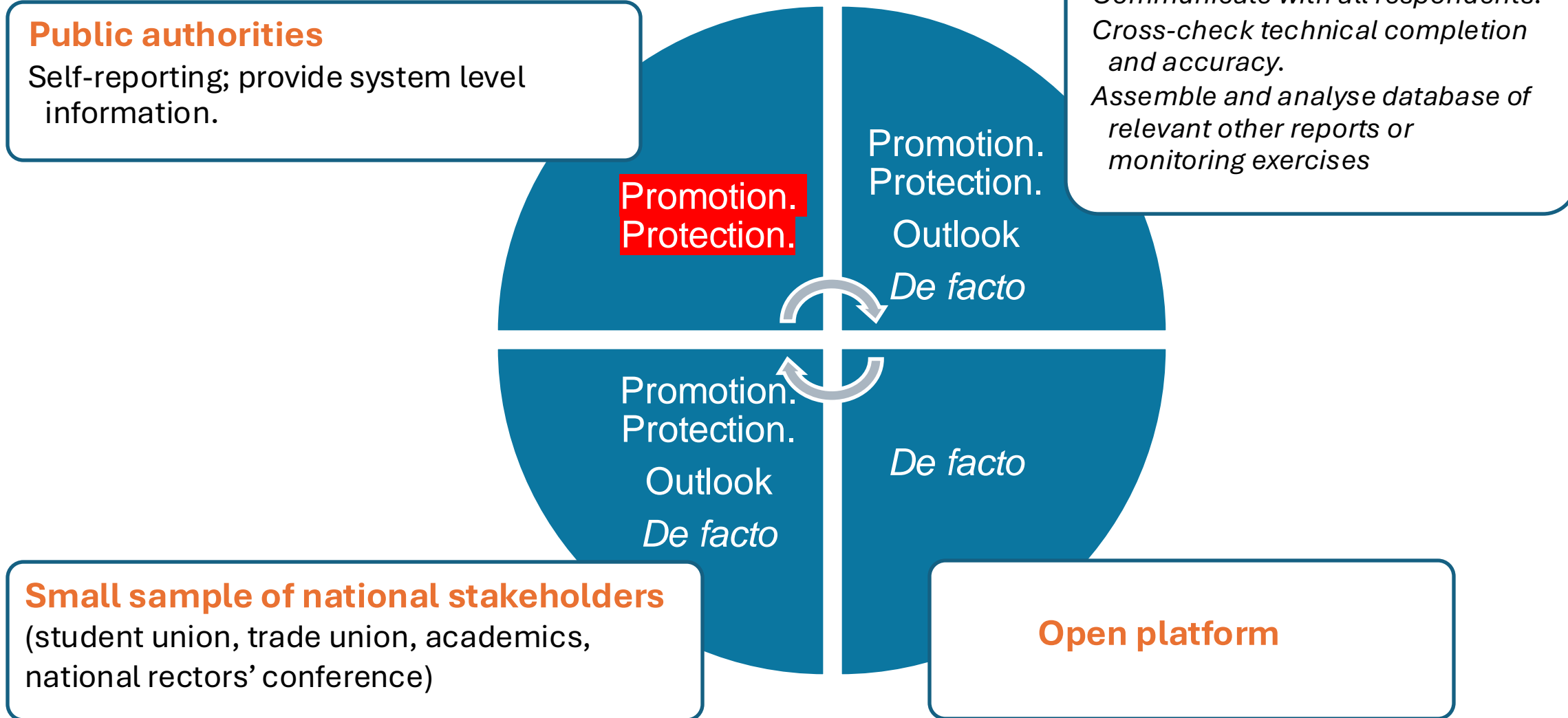


Data
processing



Data
visualization
and
reporting

Sources of data for all values



Detailed presentation: questionnaire, technical instructions for answering, and coding instructions

- Instructions
- How questions were generated; dimensions of values
- Technical platform for the administration of the questionnaire
- Coding
- Data processing
- Data visualization and reporting

Reporting: hypothetical map for the protection of academic freedom in the EHEA



Next steps



For discussion.



Thank you!