

Outcomes of the first monitoring TPG B members and presentation of the Action Plan



1st TPG B on LRC meeting
20.02.2025

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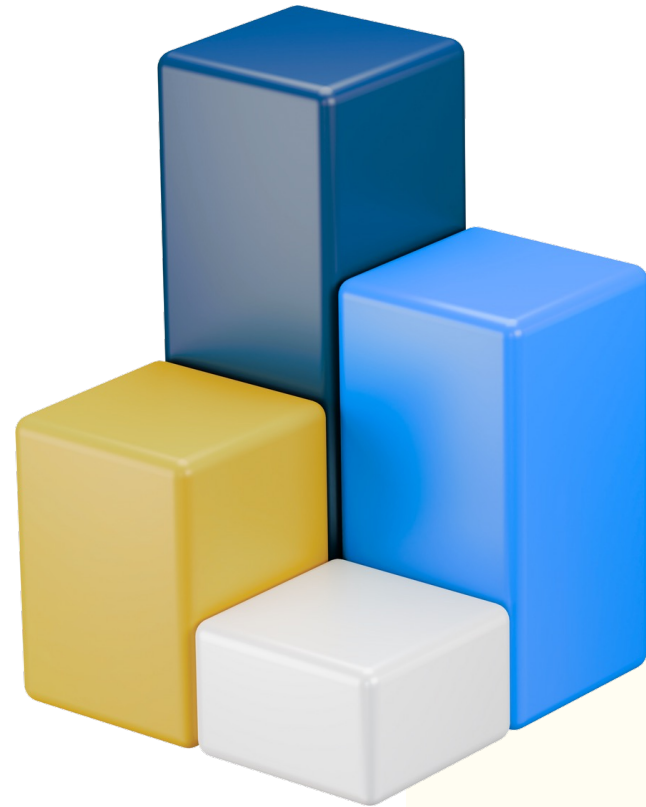


THE SURVEY

Aim: gather insights; monitoring

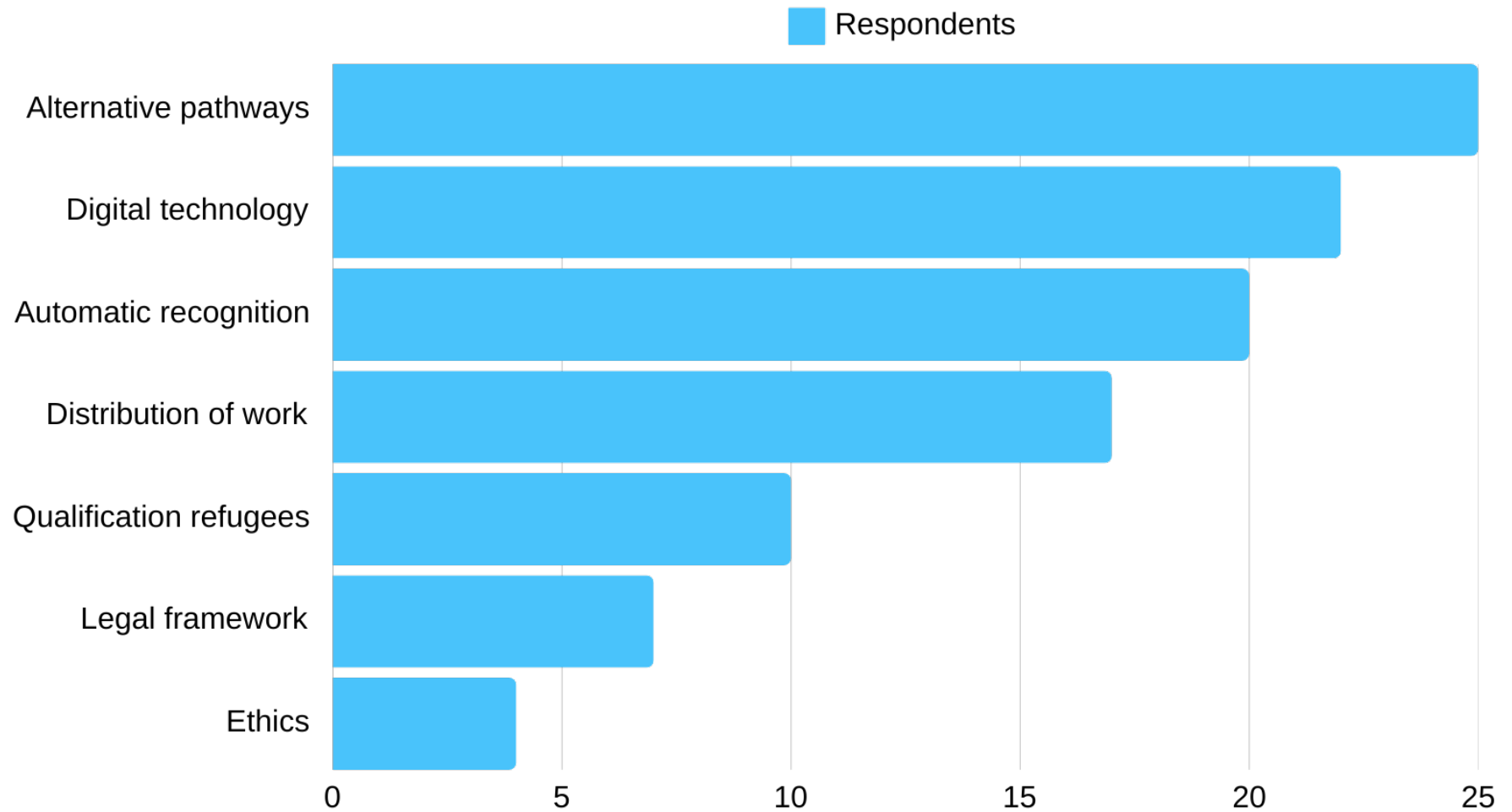
Timeframe: December-February; mid term; final

Responses: 32

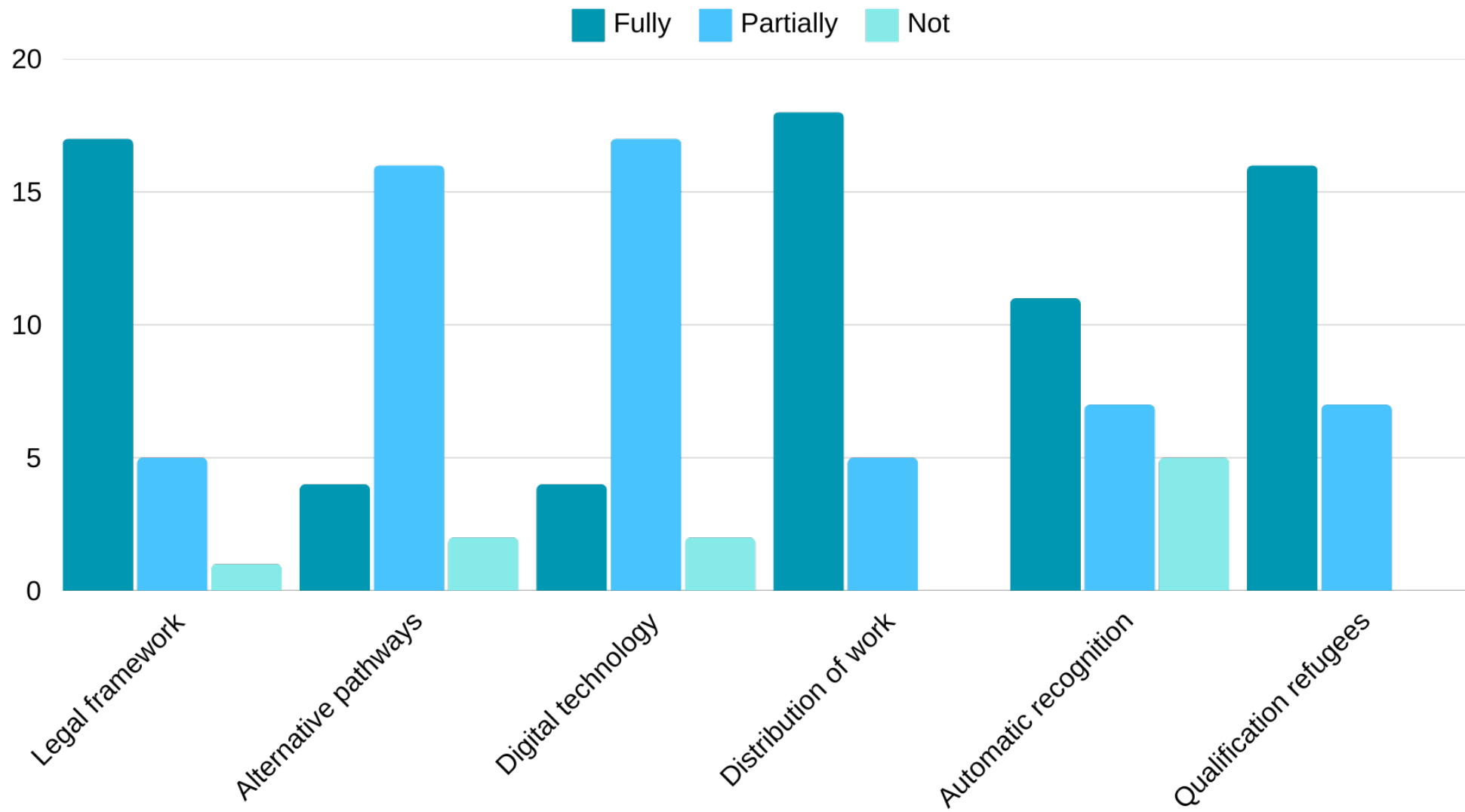


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Prioritisation of topics



Implementation of key commitment 2



IDENTIFIED CHALLENGES



Information exchange among actors involved in the recognition sector

Legislation in place but it has to be promoted among the stakeholders

Transparency of publicly available information – authenticity

Transversal, recurrent topics



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PLANNED SOLUTIONS



Training and seminars

Ongoing dialogue with stakeholders

Take part in projects and international initiatives

Support to higher education institutions

Amendments in law where needed

Transversal, recurrent topics

CHALLENGES

LEGAL FRAMEWORK	ALTERNATIVE PATHWAYS	DIGITAL SOLUTIONS	DISTRIBUTION OF WORK	AUTOMATIC RECOGNITION	REFUGEES (ART VII)
Decentralization of recognition process	Lack of legislation	Different approaches	Different stakeholders involved	Application of AR by HEIs	Lack of legislation
Recognition of micro- credentials	Quality assurance	Having information in the correct format	Need for networking	Need for sharing information on AR (including access/admission)	Need for discussing it internally
Recognition of refugees qualifications	Recognition if awarded by alternative providers	Development of procedures and methodologies	Need for managerial training in HEIs	National legislation	Development of methodologies
	Dialogue with HEIs	International portability	Introduction of new system of recognition school leaving qualifications	Academic fraud - authenticity	Time and resources
				Greater awareness on tools to support AR	



PLANNED SOLUTIONS AND GOOD PRACTICES

LEGAL FRAMEWORK	ALTERNATIVE PATHWAYS	DIGITAL SOLUTIONS	DISTRIBUTION OF WORK	AUTOMATIC RECOGNITION	REFUGEES (ART VII)
Amendments in legislation	Creation of networks	Fully digital recognition process	Networking and sharing information	Developing qualifications database	Application of specific methodologies (background paper/EQPR)
Training and seminars	Sharing of information and good practices	Digitalised student life-cycle accessible to all institutions	Structured dialogue with different actors	host initiatives to share information	Networks national/international
Preparing documents and briefing materials	Regulations at the national level	Application for recognition integrated with enrollment	Clear definition of responsibilities in the national legal framework	Provide transparent and clear information	Publications
Database on good practices in the recognition field	Mapping of MC offered at national level	Explore AI tools		Agreements (Benelux-Baltic)	
QA guidelines for recognition practices					



PEER SUPPORT

Offer



Legal framework

Automatic recognition

Refugees qualifications

Digital solutions

Alternative pathways



Automatic recognition

Alternative pathways

Digital solutions

Distribution of work

AI

Information provision

Recognition of LOs

Receive



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EXPECTATIONS

Peer support

Improve knowledge about
recognition of short learning paths

Focus on specific priorities

Build in previous work of the TPGB (MCs)

Open seminar on Art VII

Practical approaches to implement
automatic recognition



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Thank you for your attention!

