



Key commitment on national legislation and procedures compliant with the Lisbon Recognition Convention

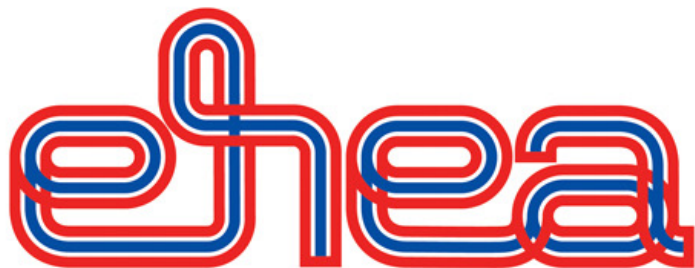
TPG B meeting
20 February 2025 (Rome/online)

David Crosier
Education policy and systems analyst
EACEA / Eurydice



The European Higher Education Area in 2024

*Bologna Process
Implementation Report*



European Education
and Culture
Executive Agency

Presentation

- Information from the BPIR 2024
- Key data
- Fundamental Values
- **Key Commitments**
- Learning and Teaching
- Social dimension
- Mobility & internationalisation

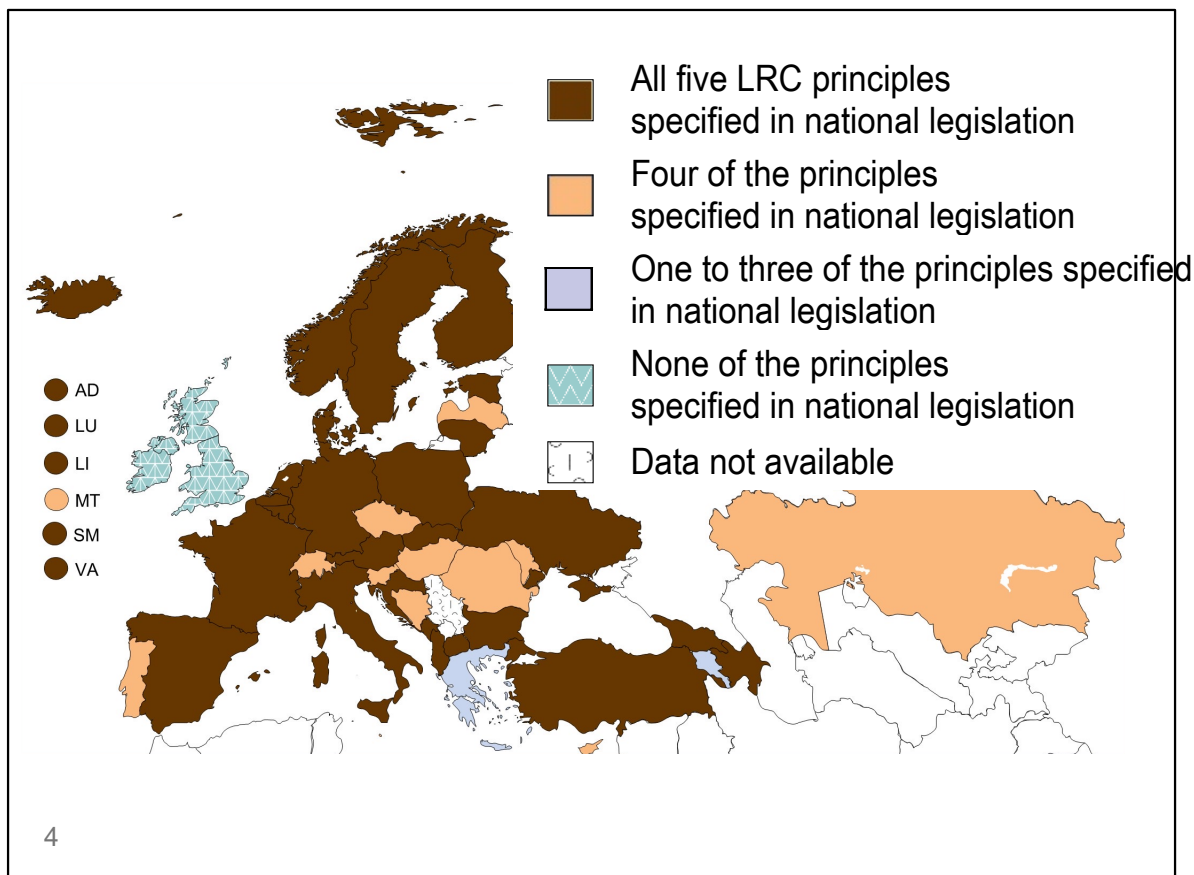




Recognition in the EHEA

- **Key Commitment** (along with 3 cycle Degree Structures, and Quality Assurance)
- Major factor in coherent **European development** and **internationalisation**

RECOGNITION: impact of Lisbon Recognition Convention





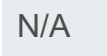


5 Principles:

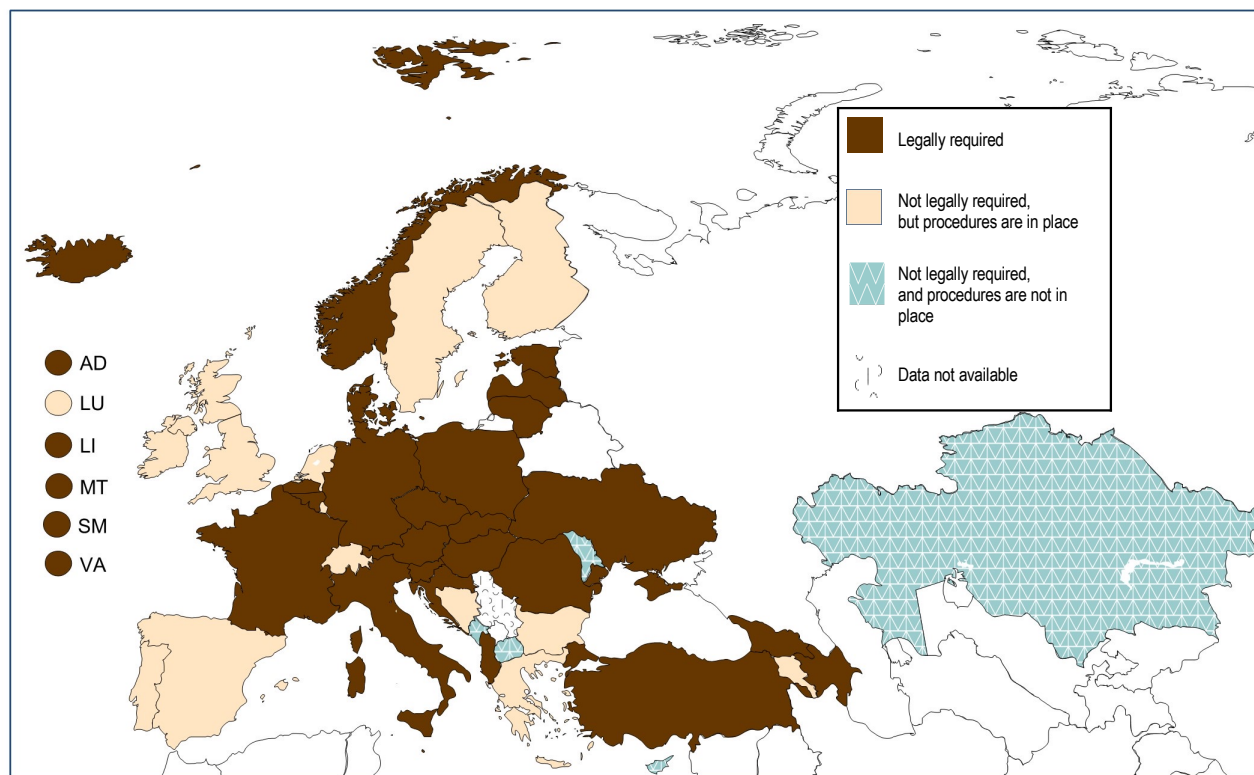
- 1) applicants have right to **fair assessment**;
- 2) recognition if no **substantial differences** can be proven;
- 3) legislation encourages comparing of **learning outcomes** rather than programme contents;
- 4) in cases of negative decisions the recognition authority **demonstrates substantial difference**;
- 5) applicant's right to appeal

Recurrent problem :
legislation and institutional reality
do not always match

Lisbon Recognition Convention: progress since 2018

	2024	2020	2018
All principles	 31	23	18
4 principles	 12	21	21
1 -3 principles	 3	4	6
0 principles	 2	2	3
	 N/A 1		

RECOGNITION: Article VII of Lisbon Recognition Convention



Each Party shall.. develop procedures designed to assess fairly and expeditiously whether refugees, displaced persons and persons in a refugee-like situation fulfil the relevant requirements for access to higher education, to further higher education programmes or to employment activities, even in cases in which the qualifications obtained in one of the Parties cannot be proven through documentary evidence.

System-level automatic recognition

For all EHEA

19 systems







For some systems

16 systems

No automatic recognition

13 systems

Automatic Recognition

	2024	2020	2018
 19 systems		10	5
		7	8
 16 systems		9	2
		21	29
 13 systems		3	6
 1 system			

Conclusions

- Legal reality mostly (but not entirely) in place
- But is institutional practice always aligned with legal requirements?
- System level (automatic) recognition becoming normalized
- Progress almost certainly positively impacted by work of TPG

Thank you!

The European Higher Education Area in 2024 Bologna Process Implementation Report

Available at: <https://eurydice.eacea.ec.europa.eu/>



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