



 Federal Ministry
Republic of Austria
Education, Science
and Research

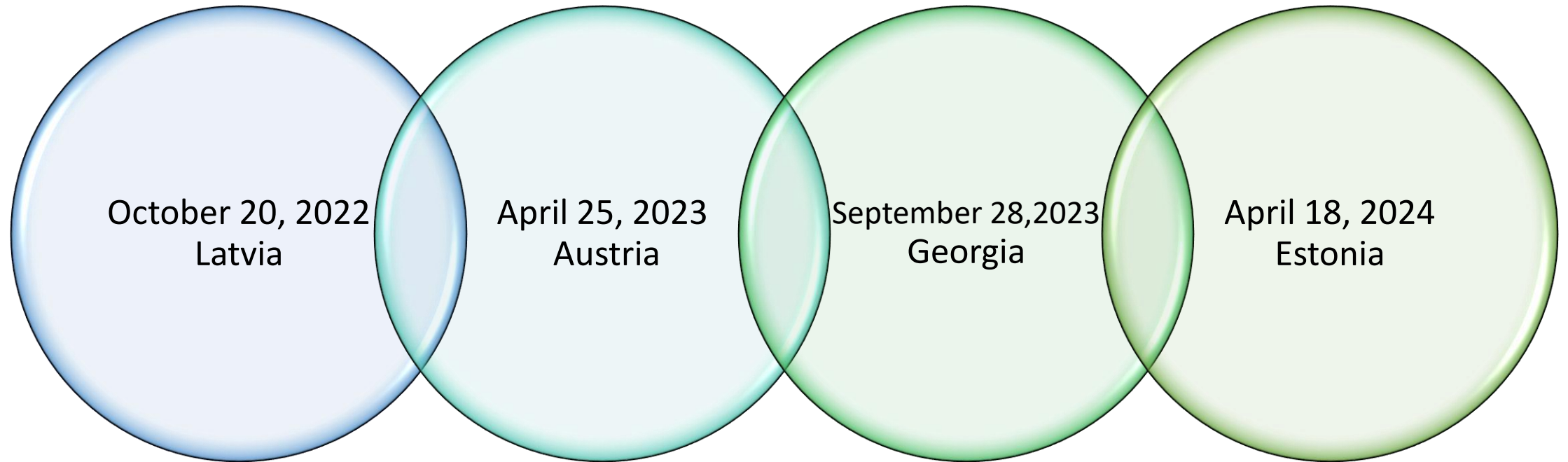


Reflections on Peer Learning Activities of QUATRA –TPG A

***September 18, 2024
Riga, Latvia***



Peer Learning Activities



Place of Micro-credentials in Qualifications Frameworks For Higher Education



Maltese developments for micro-credentials

Malta Further and Higher Education Authority

October 2022

Malta Further and Higher Education Authority (MFHEA)

Key discussed Topics:

- Global approach to micro-credentials
- Canadian micro-credentials context
- Maltese developments for micro-credentials
- Development of micro-credentials in Irish Higher Education: insights from MicroCreds
- Study on micro-credentials in Latvia
- Group discussion

Hosted by Academic Information Centre of Latvia

Peer Learning Activity on Learning Outcomes

Hosted by Austria's Agency for Education and Internationalization

Federal Ministry of Education, Science and Research of Austria



Key discussed Topics:

- Designing Learning Outcomes – policy, process and practice
- Who designs learning Outcomes (at Module /study programme level), and how?
- Breaking LOs down to teaching practice – how to introduce HE faculty to LO
- Hands-on examples of writing learning Outcomes
- Cases from selected countries
- Group discussions

Peer Learning Activity on Self-certification

Discussed Topics

- Presentation of document (draft): ***Preparation of Self-certification Reports within the Bologna Process – Guidelines, Observations and Recommendations***
- Recent Developments in Georgian NQF
- International Experts Panel
- Sharing Experiences of Countries (Kazakhstan and Latvia)

Hosted by National Center for Educational Quality Enhancement (NCEQE)



Learning Outcomes and Future Skills

Future skills

Types of skills

- PS – problem-solving (5)
- SM – self-management (2)
- WP – working with people (1)
- TD – technology use and development (2)

<https://www.weforum.org/agenda/2020/10/top-10-work-skills-of-tomorrow-how-long-it-takes-to-learn-them/>

2015	2020	2025
Complex problem solving	Complex problem solving	Analytical thinking and innovation (PS)
Coordinating with others	Critical thinking	Active learning and learning strategies (SM)
People management	Creativity	Complex problem solving (PS)
Critical thinking	People management	Critical thinking and analysis (PS)
Negotiation	Coordinating with others	Creativity, originality and initiative (PS)
Quality control	Emotional intelligence	Leadership and social influence (WP)
Service orientation	Judgement and decision making	Technology use, monitoring and control (TD)
Judgement and decision making	Service orientation	Technology design and programming (TD)
Active listening	Negotiation	Resilience, stress tolerance and flexibility (SM)
Creativity	Cognitive flexibility	Reasoning, problem-solving and ideation (PS)

Key discussed topics

- What skills will be needed in the future?
- Experts' Panel on Future skills – different perspectives
- Recent Developments in the Skills and EQF (learning outcomes) Area in Europe
- Skills forecasting system in Estonia (OSKA)
- Sharing national experience in changing learning outcomes (Georgia, Romania, Estonia, Lithuania)
- Discussion in small groups

Hosted by Estonian Ministry of Education and Research



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Thank you for your attention!



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QUATRA – TPG A – Qualifications Frameworks for Trust, Transparency and Diversity