

EQF: Future activities

Activities of TPG A: Reflections and Further Steps
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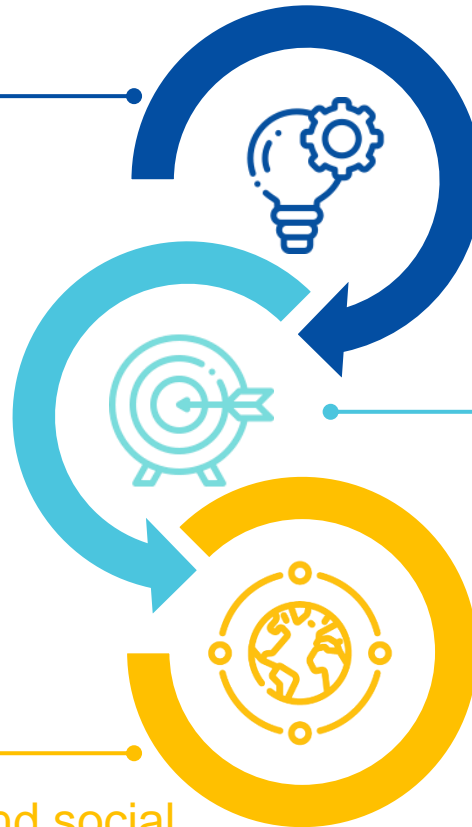
What is the purpose of the EQF?

CHALLENGE

Education and training systems differ across countries. Qualifications are diverse and reflect national rules and traditions.

WIDER IMPACTS

- Employability, mobility and social integration of workers and learners
- Foster lifelong learning
- Modernising education and training systems



SPECIFIC OBJECTIVE

To improve the transparency, comparability and portability of people's qualifications

What is the implementation status of the EQF?

- All 41 EQF countries have **national qualifications frameworks** based on **learning outcomes**
- 36 of them have **referenced** and 7 presented an **updated referencing report**
- 34 countries **indicate EQF levels** on certificates, diplomas or supplements
- 23 countries **indicate EQF levels** on databases or registers of qualifications



Institutional basis of the EQF?



Council recommendation of 22 May 2017 on the European Qualifications Framework for lifelong learning - Legal base : articles 165 + 166 TFEU



Governance

- EU level: EQF Advisory Group (EQF AG)
- National level: EQF National Coordination Points

EQF is established with a Council recommendation

2008

Evaluation of the 2008 EQF Council recommendation

2013

Review of the 2008 EQF Council recommendation

2017

Evaluation of the 2017 EQF Council recommendation

2024

EQF and NQF levels compared



Principles supported by the EQF

**all qualifications
types and levels**

learning outcomes

**formal, non-formal
or informal
settings of learning**

common principles
for **quality
assurance** and
credit systems
related to EQF.

**subsidiarity and
proportionality**

EQF Evaluation

Well-established
reference point

Well-equipped to support
transparency,
comparability and
portability of qualifications
within and between
countries

Comprehensive – Still
mainly a transparency
tool for qualifications from
the formal domain

Integral part of other EU
policies and tools

Clear practical value for
informed stakeholders

Relevance and further
potential purpose not
sufficiently clear to the
broader public

EQF Work strands (EQF AG WP 2024-25)



Referencing and updating referencing



Micro-credentials, non-formal qualifications, international qualifications



Short descriptions of learning outcomes of qualifications



Recognition of qualifications



International dimension of the EQF



Qualifications registers & their linking to the Europass platform



Digital transformation of credentials (using the European Learning Model)



Linking learning outcomes of qualifications with ESCO skills (online tool)

ELM: qualifications databases connected to Europass

- **12 countries are publishing** data on qualifications (Austria, Belgium(nl), Czechia, Estonia, France, Germany, Ireland, Malta, the Netherlands, Serbia, Slovenia, Sweden)
- **9 countries are in transition** to the ELMv3 (Belgium(fr), Greece, Hungary, Iceland, Latvia, Lithuania, Poland, Portugal, Türkiye)
- **2 countries are in the testing phase** (Croatia and Romania)



Why do we need Digital Credentials?



Digitalising world



Security & Trust



Recognition



Showcasing
Knowledge & Skills



Ownership of data

Supporting Validation and Recognition

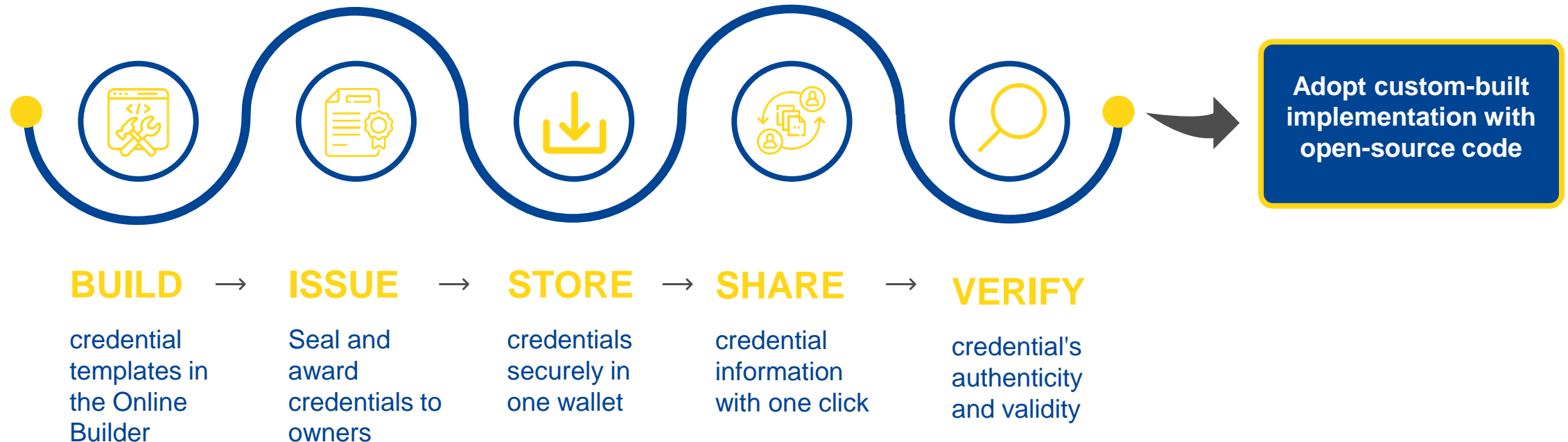


- **Focus on any learning achievements** (formal, non-formal, informal)
- **Verify the origin:** eSeals provide trust in origin (E-IDAS)
- **Structured data:** A single way of providing data. Improve the understanding of information and interoperability through the use of a single datamodel for learning related information (***European Learning Model***)
- **Multilingual by default:** Provide and navigate content in 29 different languages
- **Interoperability:** Aligned with existing frameworks (EQF/NQF, ISCED-F, ESCO micro-credentials recommendation, etc)
- **Accreditation:** Instantly verify whether an institution is accredited to award a certain qualification



What is offered by the EDC infrastructure?

Start with web-based free tools



[For a more detailed introduction to EDC – see our last Webinar](#)

Designated future C SSR Roxana Mînzatu

Union of Skills

- Adult and lifelong learning, vocational education and training, skill retention and recognition and enhancing skills intelligence
- European Education Area
- European Degree
- Skills academies
- European Universities Alliances.
- Skills Portability Initiative : ensure skills and qualifications recognition
- Contribute to legal migration to match EU labour market needs, starting with the Talent Pool.
- European Strategy for Vocational Education and Training, including boosting the number of people with a secondary VET degree including apprenticeships.
- Action Plan on Basic Skills and a STEM Education Strategic Plan
- Review of the Digital Education Action Plan
- Pact for Skills to develop large-scale partnerships to upskill and reskill more workers in key industrial ecosystems.
- EU Teachers Agenda
- A European Schools Alliance
- You will be supported by DG EAC and EMPL

Thank you.