

Country action plan 2024-2027

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General information

Introduction and scope of the national action plans

The Tirana communiqué' set a commitment to “ ensuring that we have, or will devise, and will publish appropriate action plans to address any remaining implementation gaps, and to promoting knowledge-sharing activities related to the EHEA.”

With the Paris Communiqué, "a structured peer support approach based on solidarity, cooperation and mutual learning" was adopted. In the work programme of the European Higher Education Area (EHEA) for 2018-2020, peer support focussing on completing the implementation of three key commitments was included through thematic peer groups (TPG). As a follow-up of the Tirana Communiqué, an additional TPG on the social dimension of higher education was added, in order to address and ensure the implementation of the principles and guidelines for the social dimension as adopted in the Rome Ministerial Conference.

In order to ensure a cohesive and consistent approach to a strategic and well-thought through action plan for the implementation of the key commitments, knowledge sharing, as well as other commitments of the Bologna Process, countries are asked to prepare a national action plan for the implementation of the Bologna Process commitments in the current working period 2024-2027.

National action plans must address the implementation of the three key commitments , and additionally should consider other Bologna commitments, as agreed to within Ministerial Communiqués, which need to be further implemented by the member state concerned (social dimension, fundamental values, learning and teaching including student-centred learning, internationalisation and mobility, digitalisation etc), as well as knowledge sharing activities.

How to fill in the action plans and their use for the 2024-2027 working period

In particular, countries are encouraged to include topics that have been identified as not entirely implemented in the [Bologna Process Implementation Report 2024](#).

The national action plans can and should be prepared involving relevant stakeholders, bodies, and institutions in the national context, such as QA agencies, ENIC-NARIC offices, internationalisation and mobility offices, national students' union(s), national rectors' conferences, and the like, as appropriate and relevant for each topic. The BFUG representatives of each country should ensure that the submitted action plan is coherent and that the summary points provided at the start of the country action plan cover the key topics clearly and comprehensively.

The BFUG members may update and supplement their national action plans as necessary by submitting an updated version to the BICG.

Monitoring/outcomes

The country action plans sections for the four topics covered by the four TPG will feed into each TPG work plan for the period, and their achievement will be monitored – and supported – within the framework of the TPGs.

Each country should create a structured mechanism for monitoring and evaluating the implementation of the national action plan, according to their national context. The mechanism should engage the stakeholders consulted for the creation of the national action plan.

Country name

Please identify here for your country the current situation and challenges (if relevant) in the respective key commitments. In addition, you may list other commitments of the Tirana or previous communiqués and your priorities in their implementation.

| | Current situation | Key challenges |
|------------------------------------|-------------------|----------------|
| ECTS and Qualifications Frameworks | | |
| Recognition | | |
| Quality Assurance | | |

Please summarise here below (in a few bullet points) the main progress to be achieved by 2027 in your country, based on the detailed action plans below, including issues such as key regulatory changes or significant new policies foreseen to support the implementation of the Bologna Process commitments.

Please list in the bellow table the concrete actions you want to undertake to achieve the commitments and how you want to tackle the challenge you have mentioned above (e.g. regulatory/legal change, data collection and analysis, (national) peer support, events, publication of support materials, ...)

Please use a separate table for each of the listed (key) commitments and add lines to the tables as needed.

1) ECTS and Qualifications frameworks

| Action | Contribution of the action to the implementation of the commitment | Expected outcome(s) | Timeline | Achieved in 2027 (Yes/No/Partially) [to be filled in 2027] | Provide short explanation [to be filled in 2027] |
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2) Recognition

| Action | Contribution of the action to the implementation of the commitment | Expected outcome(s) | Timeline | Achieved in 2027 (Yes/No/Partially) [to be filled in 2027] | Provide short explanation [to be filled in 2027] |
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3) Quality assurance

| Action | Contribution of the action to the implementation of the (key) commitment | Expected outcome(s) | Timeline | Achieved by 2027 (Yes/No/Partially) [to be filled in 2027] | Provide short explanation [to be filled in 2027] |
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