



EHEA
Secretariat



1st meeting of the Coordination Group on Global Policy

19-21/10/25
Dialogue

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Working documents

“We welcome the adoption of the **Global Policy Forum Statement** and ask the **BFUG** and its working structures to continue to develop and strengthen **dialogue and collaboration with macro regions** on various levels and with appropriate interlocutors. This includes reciprocal referencing of qualifications frameworks and credit systems, ratification and implementation of **the UNESCO Global Convention on the Recognition of Qualifications concerning Higher Education**, as well as the **second-generation regional recognition conventions**, and alignment and mutual understanding of **quality assurance principles**.”
(The Tirana Communiqué, 2024).



<https://ehea.info/Immagini/Global-Policy-Forum-Statement.pdf>



<https://ehea.info/Download/Tirana-Communique.pdf>

BFUG meeting XCIII

Budapest, 26 – 27 September 2024



Points emerged for the CG CPD

- **Identify a group of countries more interested in the Bologna Process**
- **Map relevant actors and initiatives**
- **Support mobility identifying topics of common concern**
- **Foster cross-linkages between working structures**



CG on GPD- Composition (2024-2027)

Co-chairs

- Italy, Republic of Moldova, UNESCO

Members (21 – 14 countries; 6 consultative members; EC)

- Albania, Austria, Azerbaijan, EUA, Education International – ETUCE, ENQA, EURASHE, European Commission, ESU, France, Germany, Holy See, Italy (Co-chair), Kazakhstan, Republic of Moldova (Co-chair), Montenegro, North Macedonia, Norway, Romania, Slovakia, UNESCO (Co-chair)



ToRs - main goals



Goal 1

Identify themes where **synergies** can be found between **regions** (intergovernmental level, or in transnational exchange)



Goal 3

Support the alignment of tools for implementing the **Bologna Key commitments; ethical** principles and values for international academic cooperation



Goal 5

Raise awareness on UNESCO **Recognition Conventions**



Goal 2

Ensure **dialogue**, enhance **cooperation** and **transparency** and consolidate **trust** (focus on similar regional organization in other macro-regions)



Goal 4

Drafting the 2027 **Global Policy Forum Statement**;
support organization of the 2027 **Global Policy Forum**



Goal 6

Contribute to the **World Higher Education Conference III** road-map and to the achievement of **SDG 4.3**

Key Topics(ToRs)

In line with the Tirana commitments



**Bologna Key
commitments with a
special focus on
recognition conventions
and quality assurance**



**Recognition of refugees'
qualifications with
insufficient
documentation (Art. VII)**



**Lifelong learning and
micro-credentials**



**Right to education/social
dimension**



**Digitalisation and
artificial intelligence
as transversal topics**





Main activities (ToRs)

1

2 meetings per year

First meeting scheduled on 30 January 2025 (online)

2

Identification of stakeholders

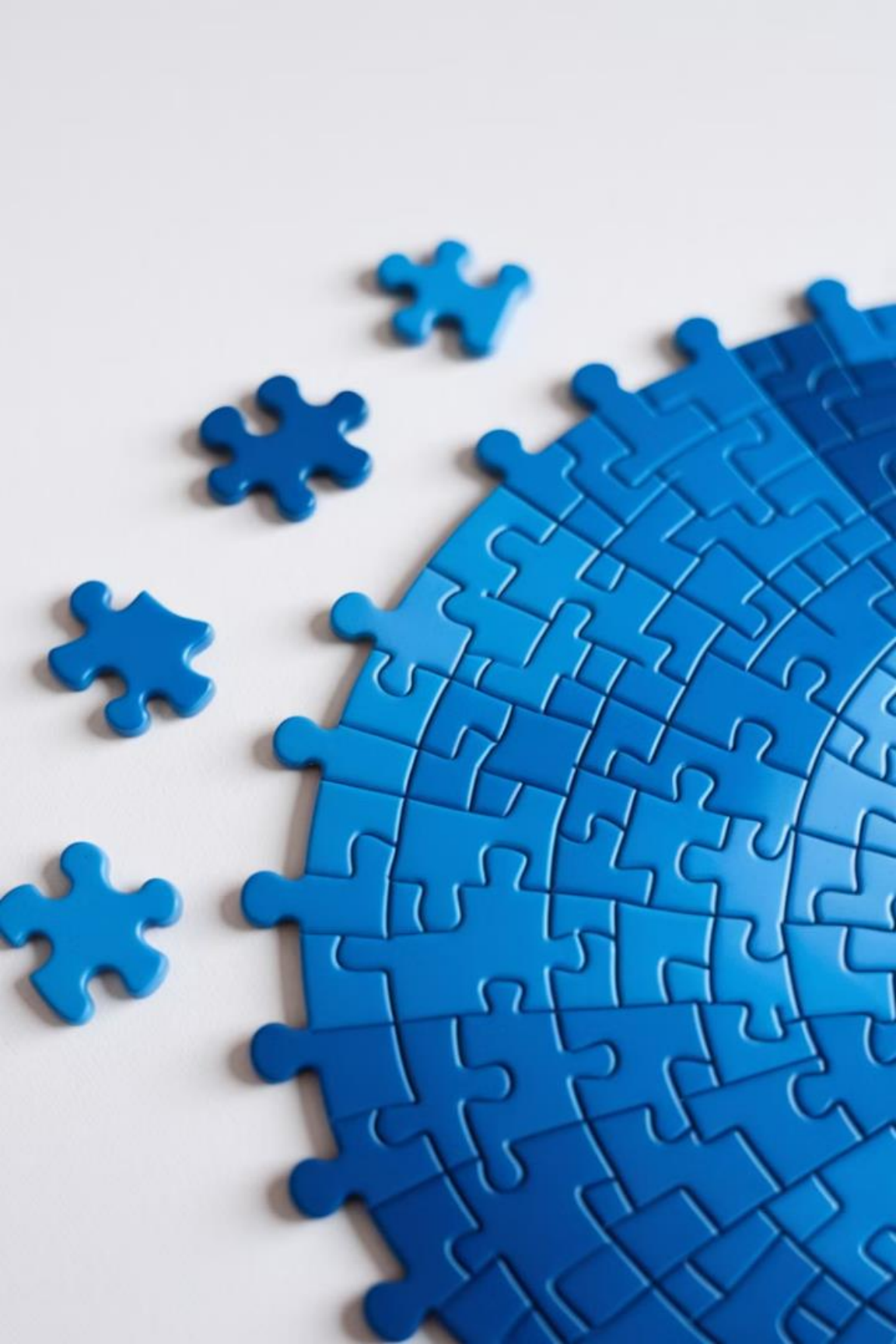
Stakeholders at regional level, including stakeholders with a specific remit

3

Global Policy Forum

Draft of the

- Global Policy Forum Statement 2027
- Agenda for the Global Policy Forum 2027



Outcomes (ToRs)

Global Policy

Forum
2027 Global Policy Forum
Statement and agenda

Cooperation

Enhanced coordination with
interregional instruments/projects
Strengthened cooperation with
other macro-regions

Recommendations

Topic specific
recommendations
from the open meetings with
stakeholders

Synergies

1

With other working structures

TPGs working on the key commitments (A, B, C), WG on Internationalisation and Mobility, TF on the Future of Bologna and any other BFUG working structure as appropriate.

2

Outside the Bologna Process

EU - Europe on the Move, Global Gateway, Skills and Talent Mobility Package, Higher Education Package
UNESCO's Campus Africa, The Global Convention on Recognition of Qualifications concerning Higher Education Work Plans and other relevant interregional initiatives, ASEAN Roadmap 2025 ENLACES initiative

IN·GLOBAL
**ENHANCING KNOWLEDGE OF THE EHEA AND
GLOBAL DIALOGUE**

Supporting the CG GPD

- Supported 11 meetings of the CG GDP
- Organised regional meetings on key topics related to recognition, quality and international academic cooperation
- Mapped higher education stakeholders
- Published documents to support the work of the group

Meetings



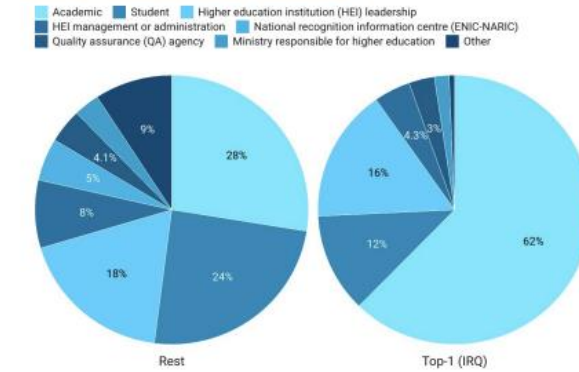
As the latter category only included 8 respondents, breakdowns by role/affiliation only include the other three categories.

1.4 Respondents

The survey attracted 750 responses – 560 full and 190 partial responses, which were discarded for the analysis (see above).

Figure 1: Profile of respondents

https://www.datawrapper.de/_/n0UGe/?v=2



"Other" includes: agency/organisation for internationalisation, other ministry or governmental agency/organisation, private/profit-oriented company, other non-governmental and not-for-profit organisation
Chart: Colin Tuck - Source: IN·GLOBAL survey - Created with Datawrapper

The survey analysed in this report was open to respondents from countries outside the EHEA only. A parallel survey was open to respondents from EHEA countries; both surveys contained links to direct respondents to the respective other survey in case.

Due to particularly intense dissemination efforts – in the context of a project with EHEA experts as well as by the local ministry for higher education – the survey attracted a large number of respondent from Iraq compared to all other countries: 462 responses (83%) were from Iraq. In comparison, there were no more than 3 responses from any other country and from the majority of countries there was only a single respondent. The following table provides a breakdown of respondents by UNESCO Regions:

Region	Respondents
Africa	11
Arab States (without Iraq)	7
Asia and the Pacific	16
Europe and North America	7
Latin America and the Caribbean	6

Report on the International EHEA stakeholders' perception of the Bologna Process

February 2024



TPG-LRC CoRE – IN-GLOBAL Final Conference

"The future of higher education: priorities and opportunities within the EHEA and at a global level"

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ROME - 19th February 2025 - 9:00 /

TPG-LRC CoRE e IN-GLOBAL - Final Conference

Erasmus+ project (submitted under EHEA-NARIC call 2024)

Support for the CG on Global Policy Dialogue - GLOBAL 2030



1	Romania	UEFISCDI
2	Romania	MER
3	Moldova	MER
4	Italy	CIMEA
5	International	EURASHE
6	International	UNESCO



1 WP1: Project management and coordination

2 WP2: Supporting the organisation of the CG GPD Meeting

3 WP3: Increasing collaboration with other macro-regions and the alignment of policy tools

4 WP4: Organising the Global Policy Forum 2027

5 WP5: Dissemination activities



Project Objectives & Activities

Objective 1:

Ensure Coordination within EHEA for Global Policy Dialogue (GPD)

Activities:

1. Organize 5 CG GPD meetings (at least 3 in person)
2. Draft the action plan/roadmap for EHEA transnational cooperation post-2030
3. Inform BFUG on CG GPD developments and facilitate debates

Deliverables:

1. CG GPD Final Report (M24): outlines CG GPD work, enhanced cooperation with organizations, meeting reports, and recommendations
2. Action Plan/Roadmap for Post-2030 Cooperation (M18): identifies areas of interest for international cooperation

Objective 2:

Increase Collaboration with Macro-Regions & Align Policy Tools

Activities:

1. Identify macro-regional organizations for dialogue
2. Organize coordination meetings, peer learning activities, and public webinars
3. Discuss enhanced partnership status for interested countries
4. Deliver reports on QA, recognition, and digitalization efforts

Deliverables:

1. List of Macro-Regional Organizations
2. Reports of Coordination Meetings
3. Approach on Enhanced Partnership
4. Report on CG GPD-Macro-Region Meetings
5. Webinar Reports
6. Reports on QA, Recognition, and Digitalization

Objective 3:

Organise Global Policy Forum 2027 in Iași-Chișinău

Activities:

1. Prepare the Global Policy Forum (agenda, speakers, invitations, logistics)
2. Draft the Global Policy Forum Statement

Deliverables:

1. Global Policy Forum Statement (M25)
2. Report of the Global Policy Forum (M29)



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Thank you!

