

Timeframe – TPG activity

Activity	Participants	Outcomes	Key commitment	Project	Time
Please list here the activities of the Peer Group (e.g. surveys, self-assessment, peer assessment, analysis, workshops, conferences, ...)	<i>Please list here the participating countries and organisations, if the case</i>	<i>Please write down the activity outcome (e.g. survey analysis, reports, workshop conclusions, conference booklet...).</i>	<i>Please explain here shortly the contribution of the activity to the implementation of the key commitment in one or several countries, if applicable.</i>	<i>Please name here the project supporting the activity, if the case</i>	<i>Please write down the envisaged time frame for the implementation of the activity.</i>
TPG meetings		Meetings	<p>The TPG D meetings will focus on the discussions among the Group members regarding the implementation of the PAGs.</p> <p>The feasibility of in-person meetings depends on the INSPIRE project application and will be revisited depending on the results (in case of a negative result it would depend on whether hosts can be found given incurring costs).</p>	INSPIRE (applied for)	<p>The events are planned according to the following schedule</p> <ol style="list-style-type: none"> 1) TPG D meeting – 26.03.2025 Brussels (connected to PLAR-U-PAGs final conference on 25.03.) 2) TPG D meeting – Q4 2025, in person 3) TPG D meeting – Q2 2026, in person - Malta 4) TPG D meeting – Q3/4, online 5) TPG D meeting – Q1 2027, in person
Staff mobilities	n.a				
Peer Learning Activities		PLAs	<ol style="list-style-type: none"> 1) The first in-person TPG D meeting will follow the final conference of the PLAR-U-PAGs project, therefore allowing TPG D members to understand the outcomes of the work of the previous Bologna Cycle and to engage with best practices regarding the implementation of PAGs in different countries. 2) Depending on the application results for the INSPIRE project, we plan to have 3 in-person PLAs that will be directly linked to 		<ol style="list-style-type: none"> 1) Online: Q1 2026, Q4 2026, Q4 2027 2) In-person: Q4 2025, Q2 2026, Q1 2027

the in-person TPG D meetings and thus focus on the work of the TPG D in regards to furthering implementation of the PAGs directly.

3) The online PLAs allow it to cater to a broader audience, including a wider range of participants from public authorities, while also engaging other key stakeholders such as student service providers (e.g., higher education institutions, student unions, rectors' conferences, and agencies related to higher education). Designed in collaboration with experts (e.g. EUROSTUDENT, ECSTA, countries with national strategies) these PLAs will foster meaningful peer learning, not least by facilitating exchanges between systems with comparable student population characteristics and shared systemic challenges.

Composition of the Thematic Peer Group

Thematic **Peer group** D

Timeframe 2024-2027

Co-chairs

ESU Iris Kimizoglu
Malta Jana Kazarjan
Latvia Eliza Daldere

**Participating
countries and
organisations**

Albania, Austria, Azerbaijan, Flemish Community, Croatia, Cyprus, Czech Republic, Estonia, Georgia, Germany, Greece, Hungary, Iceland, Italy, Kazakhstan, Latvia, Malta, Moldova, Montenegro, Norway, Poland, Portugal, Romania, San Marino, Slovakia, Slovenia, Spain, Sweden, UK

EUA, ESU, ETUCE, EURASHE, Eurostudent

Umbrella project(s) Applied (INSPIRE project)

**Other supporting
project(s)** n.a

Topic specific actions from the national action plans

Action	Related key commitment	Outcomes	Contribution of the action to the implementation of the key commitment	Timeline	Supporting project? If yes, which one	Partner(s) from the own country	Partners from the Peer group	Achieved by 2027 (Yes/No/Partially) [to be filled in 2027]	Provide short explanation [to be filled in 2027]