Action plan Thematic Peer Group C on Quality Assurance

Activities of the Thematic Peer Group C on Quality Assurance

Activity	Participants	Outcomes	Key commitment	Project	Time
Please list here the activities of the Peer Group (e.g. surveys, self-assessment, peer assessment, analysis, workshops, conferences, ...)	*Please list here the participating countries and organisations, if the case*	*Please write down the activity outcome (e.g. survey analysis, reports, workshop conclusions, conference booklet...).*	*Please explain here shortly the contribution of the activity to the implementation of the key commitment in one or several countries, if applicable.*	*Please name here the project supporting the activity, if the case*	*Please write down the envisaged time frame for the implementation of the activity.*
TPG meeting 1 (online)	All TPG C members	Minutes of the meetings, presentations	Thematic peer-support activities and transnational dialogue and exchange, on themes relevant to the implementation of the European Standards and Guidelines for Quality Assurance in the European Higher Education Area ESG and the European Approach for Quality Assurance of Joint Programs (EA), as well as on cross-border quality assurance (CBQA) and quality assurance of transnational education (TNE).	SIQA (submitted in December 2024)	March 2025
TPG meeting 2 (Romania)	All TPG C members				September 2025
TPG meeting 3 (online)	All TPG C members				Spring 2026
TPG meeting 4 (Armenia)	All TPG C members				September 2026
TPG meeting 5 (France)	All TPG C members				Spring 2027
TPG meeting 6 (online)	All TPG C members				Autumn 2027
Study visits	TPG C members	Reports for each study visits Overall report on the study visits	Gain knowledge and share practices to support the implementation of QA key commitment at the national level, through peer exchanges.	SIQA (submitted in December 2024)	2026-2027

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Thematic analysis	TPG C members	At least 2 thematic analysis reports	The current status of selected ESG standards implementation will be assessed, guidance will be provided in order to overcome the challenges in achieving compliance with the standards, being considered approaches that are innovative, lead to fit-for-purpose implementation of the ESG and foster quality culture. The reports will be presented and discussed within the TPG C meetings, including in parallel sessions.	SIQA (submitted in December 2024)	2025 and 2026
WG on Cross-border quality assurance (CBQA)	TPG-C members	Updated version of the Key Considerations for CBQA Code of Conduct for CBQA	A working group composed of representatives of the E4, EQAR, and other members of TPG C on QA will update the 'Key Considerations' document – intended to facilitate the implementation of CBQA, and develop a Code of Conduct for CBQA, i.e. a document to promote ethical and responsible conduct of agencies when performing cross-border activities. These documents will support TPG members in implementing fit-for-purpose CBQA within the EHEA.	SIQA (submitted in December 2024)	2025-2027
Analysis on the implementation of the EA	TPG-C members	Analysis and best practices of implementation of EA	A comprehensive analysis will be conducted to identify gaps in the implementation of the EA, examine their underlying causes, and propose potential remedies. This analysis will be carried out through a combination of desk research and input from EHEA member states.	SIQA (submitted in December 2024)	2027
PLAs to support the implementation of Bologna Process commitments related to the international dimension of QA	TPG-C members	Report on the peer-learning activities	In order to support EHEA member countries in enhanced implementation of international aspects of external QA (including EA, CBQA and QA of TNE), peer-learning activities and webinars will be organised. These activities will aim to address the question of reluctance and/or barriers for some national authorities in opening their legal frameworks to EA and CBQA in general, to encourage ministries in ensuring transparent provisions for the QA of TNE and to explore solutions to common challenges.	SIQA (submitted in December 2024)	2025-2027
Webinar/Seminar and policy brief on the QA of	TPG-C members	Policy brief on EQA of flexible learning	Mapping the EQA processes for flexible learning pathways, which needs to be "flexible, properly delivered, quality assured and recognised" (Tirana Communiqué, p.8). Flexible	SIQA (submitted in December 2024)	Kick-off online seminar (summer 2005, half-day) In-person seminar back-to-back

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flexible learning pathways	TPG A, B and D co-chairs External experts (e.g. UNESCO)	pathways	learning pathways is a transversal topic that needs the trust and transparency provided by quality assurance to be effective and properly implemented.		with the TPG-C meeting (Autumn 2025, Romania, half-day)
Webinar/Seminar and mapping needs related to the QA European Universities Alliances	TPG-C members	Mapping of expectations regarding the QA of European Universities alliances	Reflecting on the needs of member countries and the European Universities alliances in terms of QA approaches.	SIQA (submitted in December 2024)	Kick-off online seminar (summer 2006, half-day) In-person seminar back-to-back with the TPG-C meeting (Autumn 2026, Armenia, half-day)
Webinar/Seminar and policy brief on supporting the quality culture	TPG-C members	Policy brief on quality culture	Finding ways in which ministries, QA agencies and other national authorities can ease the external quality assurance (EQA) process and simplify it in order to address the so-called 'QA fatigue' and create common foundations for a renewed European quality culture supporting innovations in higher education while building on the digital transition, including AI, and seamless and secure data exchange (Tirana Communiqué, p.6).	SIQA (submitted in December 2024)	Kick-off online seminar (spring 2027, half-day) In-person seminar back-to-back with the TPG-C meeting (Spring 2027, France, half-day)

Composition of the Thematic Peer Group C on Quality Assurance

Thematic Peer group	Thematic Peer Group C on Quality Assurance
Timeframe	2024-2027
Co-chairs	Armenia: Varduhi Gyulazyan France: Solange Pisarz & Sophie Guillet Romania: Cristina Ghitulica

Participating countries and organisations	Albania, Andorra, Armenia, Austria, Belgium – Flemish Community, Belgium – French Community, Bulgaria, EUA, Business Europe, Croatia, Cyprus, Czech Republic, Denmark, ETUCE, ENQA, EQAR, EURASHE, Estonia, ESU, France, Finland, Georgia, Germany, Greece Hungary, Ireland, Italy, Kazakhstan, Latvia, Luxembourg, Nort Macedonia, Malta, Moldova, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, San Marino, Slovakia, Slovenia, Spain, Sweden, Switzerland, United Kingdom – Scotland.
Umbrella project(s) :	SIQA – Support for the enhancement-oriented implementation of the quality assurance key commitment (ERASMUS-EDU-2024-EHEA-NARIC submitted in December 2024)
Other supporting project(s)	ROQA-TNE: Robust Quality Assurance of Transnational Education, coordinated by ENQA SPICE - Stakeholder Perspectives on Implementation of Commitments in the EHEA, coordinated by ESU