

Structure of the membership profiles on EHEA webpage

I. For members (countries)

a) Basic information:

- **Date of entry** (source: EHEA own information)
- **National education system** (source: hyperlink to Eurydice webpage, where applicable)
- **National QF system and self-certification** (source: hyperlink to national country profile – ENIC-NARIC webpage)
- Membership in the BFUG working structures for the current Work Programme

b) Relevant entities – links to national webpages (source: BFUG survey for updating the webpage)

- Ministry responsible for higher education
- List of recognised HEIs
- National QA agency
- ENIC-NARIC
- QF body
- Erasmus+ national agency
- Recognised national union(s) of students (mark if ESU member or not – ask ESU)
- Recognised teacher unions (mark if ETUCE member or not – ask ETUCE)
- Associations of universities/national rectors councils (mark if EUA/EURASHE member or not – ask EUA)
- Employers representatives (mark if BusinessEurope member or not – ask BusinessEurope)
- Other relevant agencies or bodies, if the case (open question in BFUG survey)

c) Information for international students

- Link to country page in Study in Europe portal, if applicable
- National page for international students and teachers (source: BFUG survey)

d) Contact points (source: BFUG survey)

- BFUG representatives and their email addresses
- Agency/structure responsible for implementing/promoting the Bologna Process, if the case
- Other contact points for matters related to the Bologna Process, if not the BFUG representatives (open question)
- Generic composition of National Bologna Committee or similar structure, if exists, and an explanation of how the structure works

e) Country strategies and reports

- i) National Bologna reports (*source: EHEA own archive and open question for BFUG survey*)
- ii) (for EU countries) latest Education and Training Monitor – country page (*source: hyperlink to EEA portal*)
- iii) Top-level strategies, major plans or reports (e.g. on mobility, on social dimension, on learning and teaching etc.), which the country wants to share (*source: grid of topics included in the BFUG survey and the BPIR 2024 if the country indicates so*)
- iv) National plan for implementing key commitments (*source: BFUG survey*)
- v) National plan for the enhancement of knowledge sharing (if combined with v) or other plans, put only one entry marking all) (*source: BFUG survey*)
- vi) Activities from the action plans of the thematic peer groups within BICG, if they exist

Note: There will be a separate page for the European Commission following a different structure and outlining their activities.

II. For consultative members

Flexible presentation page, with the guidelines of including the following:

- 1. Description of the organisation (*source: provided by the organisation via BFUG survey*)
- 2. Website (*hyperlink*)
- 3. Contact points (*source: provided by the organisation via BFUG survey: email address or link to contact page on the website*)
- 4. List of members (*hyperlink webpage*)
- 5. List of policies/programmes/reports/publications/positions related to the Bologna Process, divided by topics if necessary (*source: content prepared by the organisation via BFUG survey or link to website*)