Structure of the membership profiles on EHEA webpage

I.   **For EHEA members (countries)**

a) **Basic information:**
   - **Date of entry** (*source: EHEA own information*)
   - **National education system** (*source: hyperlink to Eurydice webpage, where applicable*)
   - **National QF system and self-certification** (*source: hyperlink to national country profile – ENIC-NARIC webpage*)

b) **Relevant entities – links to national webpages** (*source: BFUG survey for updating the webpage*)
   - Ministry of higher education
   - List of recognised HEIs
   - National QA agency
   - ENIC-NARIC
   - QF body
   - Erasmus+ national agency
   - Recognised national union(s) of students (mark if ESU member or not – ask ESU)
   - Regognised teacher unions (mark if ETUCE member or not – ask ETUCE)
   - Associations of universities/national rectors councils (mark if EUA/EURASHE member or not – ask EUA/EURASHE)
   - Employers representatives (mark if BusinessEurope member or not – ask BusinessEurope)
   - Other relevant agencies or bodies, if the case (open question in BFUG survey)

c) **Information for international students**
   - Link to country page in Study in Europe portal, if applicable
   - National page for international students and teachers (*source: BFUG survey*)
   - National page for national students seeking information to study abroad (*source: BFUG survey)*

d) **Contact points** (*source: BFUG survey*)
   - BFUG representatives and their email addresses
   - Agency/structure responsible for implementing/promoting the Bologna Process, if the case
   - Other contact points for matters related to the Bologna Process, if not the BFUG representatives (open question)
   - Generic composition of National Bologna Committee or similar structure, if exists

e) Country strategies and reports

       i)   National Bologna reports (*source: EHEA own archive and open question for BFUG survey*)

       ii)   (for EU countries) latest Education and Training Monitor – country page (*source: hyperlink to EEA portal*)

       iii)   Top-level strategy for social dimension (*source: BPIR 2024*), or other top-level (generic) policies to promote social dimension (*source: open question in BFUG survey*)

       iv)   Top-level strategy for learning and teaching (*source: BPIR 2024*)

       v)   National plan for implementing key commitments, if exists (*source: BFUG survey*)

       vi)   National plan for the enhancement of knowledge sharing, if exists (if combined with v) or other plans, put only one entry marking all) (*source: BFUG survey*)

       vii)   Activities from the action plans of the thematic peer groups within BICG, if they exist (*source: EHEA Secretariat own extraction*)

II.   For EHEA consultative members

Flexible presentation page, with the guidelines of including the following:

1. Description of the organisation (*source: provided by the organisation via BFUG survey*)
2. Website (*hyperlink*)
3. Contact points (*source: provided by the organisation via BFUG survey: email address or link to contact page on the website*)
4. List of members (*hyperlink webpage*)
5. List of policies/programmes (*source: content prepared by the organisation via BFUG survey or link to website*)
6. List of publications/positions related to the Bologna Process (*source: content prepared by the organisation via BFUG survey or link to website*)