





# PRIORITIES 2024-2027 WORK PLAN

TPG CMEETING

13-14 JUNE 2024







#### CURRENT WORKING PERIOD PRIORITIES

- ✓ Legislative framework in line with the ESG
- ✓ The European Approach for Quality Assurance of Joint Programmes
- ✓ Cross-border Quality Assurance
- ✓ Quality assurance of micro-credentials
- ✓ Quality Assurance of TNE
- ✓ Quality assurance of European Universities
- ✓ Digitalisation of quality assurance processes





## TIRANA COMMUNIQUÉ

As the Bologna Process tools have developed throughout the last decade, we mandate the BFUG to work on their future-proof development, dissemination and possible expansion. To support the implementation of the ECTS, including learning outcomes, we invite the BFUG to review the ECTS Users' Guide 2015 by 2027, to strengthen its key features and adapt it to current developments, including micro credentials.

The application of the ESG promotes trust and transparency within and between higher education systems and facilitates accountability and enhancement. To keep them in line with ongoing developments, challenges and expectations, we invite the authors of the ESG to propose a revised version by 2026 to the BFUG, to be adopted by us at our 2027 Ministerial conference, as well as an adjustment, where required, of the European Approach for Quality Assurance of Joint Programmes. We will also promote more robust and transparent quality assurance of transnational education delivered worldwide, in line with the ESG, to protect the interests of students.

The primary authors are ENQA, ESU, EUA and EURASHE - the E4 Group, in cooperation with Business Europe, EI and EQAR.







## TIRANA COMMUNIQUÉ

Furthermore, we are committed to countering diploma and accreditation mills, fraudulent qualifications and academic cheating services, made more accessible through developments in the digital field. We ask the BFUG to make good use of the work of the ETINED platform and the ENIC-NARIC networks to address these challenges and protect academic integrity.

Council of Europe Platform on Ethics, Transparency and Integrity in Education (ETINED).

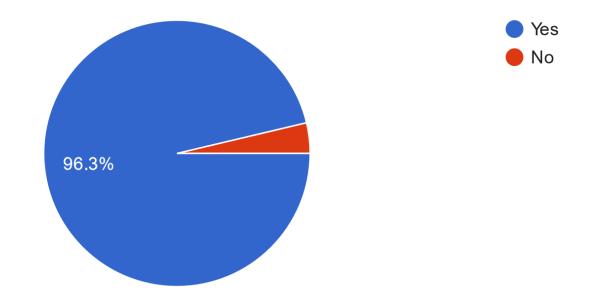
#### **ACTION PLAN**

- ✓ Implementation of BP commitments
- KS activities





Does your country/organisation intend to participate in the TPG C in the next working period? 27 responses

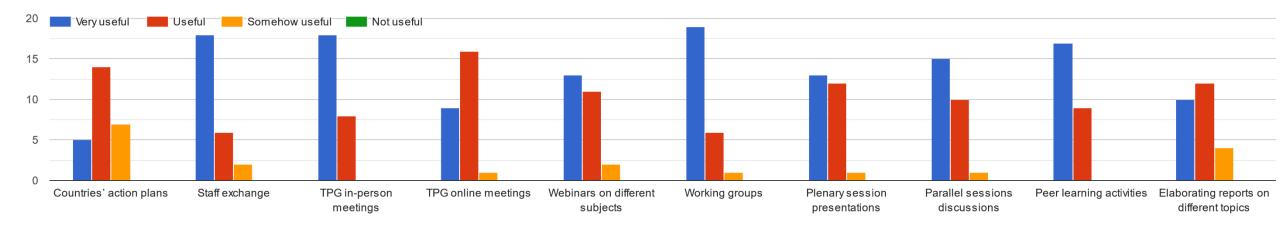




→ High workload at home



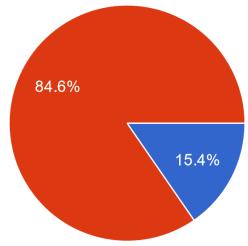
#### Please rate the following working methods of the group

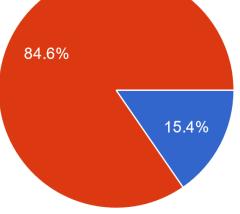






#### Would you suggest other working methods? 26 responses







- ✓ Workshops together with other TPGs (ABC meetings)
- ✓ Once a year or once a TPG-C period, we could have a meeting with all the TPGs to exchange on our common challenges
- ✓ Some of the TPG-C in-person seminar could be organised using a design-thinking approach to be sure we end up with concrete actions and proposals of solutions to overcome coutries' common obstacles
- ✓ Free sessions on topics and issues proposed by the participants
- ✓ More staff exchange opportunities between agencies and these exchanges can be disseminated.



#### PRIORITY I (23 answers)

#### **European Approach for Quality Assurance of Joint Programmes (7)**

Online education (2)

QA of TNE (2)

Institutional accreditation (2)

**QA of European Universities Alliances (2)** 

**Academic integrity** 

**ESG** compliance

**Artificial intelligence** 

LLL

QA of MC

Thematic analysis

## PRIORITY II (23 answers)

## **European Approach for Quality Assurance of Joint Programmes (4) QA of TNE (3)**

**Artificial intelligence (2)** 

QA and recognition (2)

QA of MC (2)

**European Degree** 

**Online Education** 

**FV** 

**Sustainability** 

**QA** of flexible learning pathways

**Digitalisation of QA** 

**Rankings-accreditation** 

QA in EEA/EHEA

**CBQA** 

## PRIORITY III (18 answers)

AI; Artificial intelligence and academic integrity; Digitalisation of QA / AI (3)

**QA of MC (2)** 

**LLL (2)** 

**CBQA** 

The future of the ESG

**QA of European Universities Alliances** 

Countering diploma/accreditation mills, fraudulent qualifications, and academic cheating Shift to innovative mehodologies (programme --> institution level; trust-/risk-based models)

**QA of Internationalization Strategies** 

EA

Implementation of the key commitments

QA of Doctoral Education

# Thank you!

