



Co-funded by
the European Union

eua EUROPEAN
UNIVERSITY
ASSOCIATION

INFORMATION PROVISION ON RECOGNITION OF QUALIFICATIONS

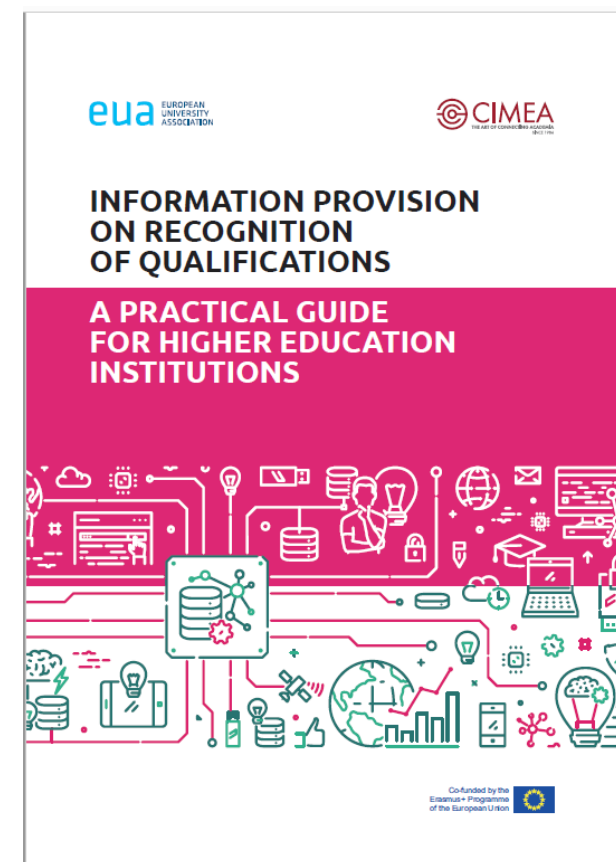
A practical guide for higher education institutions

Maria Kelo
Director, Institutional Development

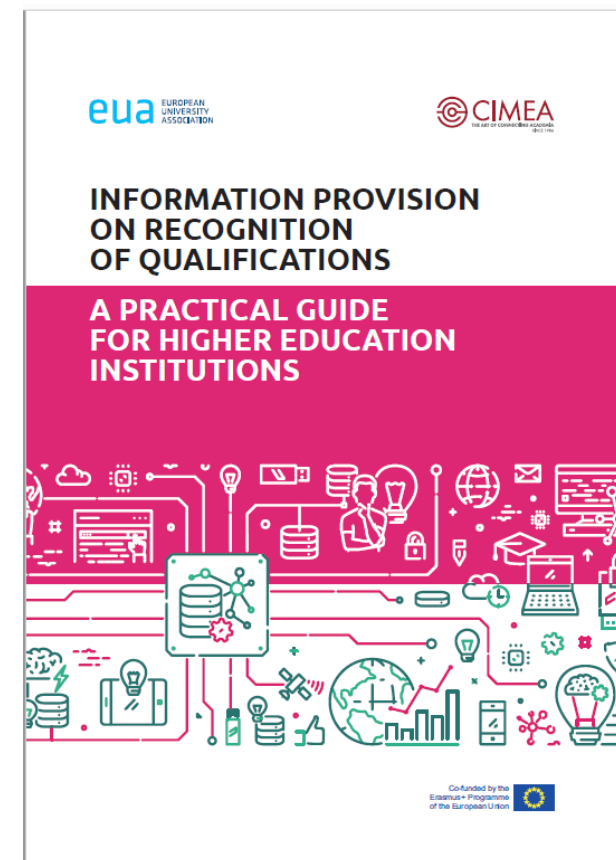
**TPG-LRC CoRE Public
Seminar on Automatic
Recognition, 28 April 2023**

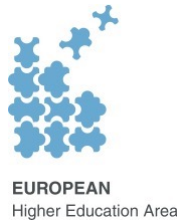
Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

- Developed in the predecessor project TPG-LRC (2018-2021)
- Published in May 2021
- Addressed to **HEIs**
 - international relations and admission officers
 - registrars
 - staff in charge of information management and provision
- Contains
 - **recommendations**
 - **practical tips**
 - short list of **self-assessment** questions



- Aim to improve the quality of information provided by higher education institutions, in line with the provisions of the **Lisbon Recognition Convention**
- How can HEIs improve their information provision?
 - **Structuring** information provision
 - Information should be:
 - 1) Transparent and of high quality
 - 2) Targeted to stakeholders
 - 3) Up to date
 - 4) Accessible
 - 5) Digital and provided in a cross-channel environment
 - Contents in the **input** and **output** phase





Co-funded by
the European Union



- Pertinent questions for **self-assessment** (selection)
 - When looking at the primary space of information provision to potential applicants for recognition (e.g., the institutional website), does it seem like a **one-stop-shop**? Is it **comprehensive** enough to allow applicants to apply for recognition?
 - Is the information provided in at least one widely spoken **language** (e.g., English) alongside a national language?
 - What is the average **turnaround time** for answering questions on qualifications awarded? Would you consider this time reasonable?
 - Is the information contained in a qualification issued by your institution **comprehensive** enough to allow other international institutions to evaluate it for the purpose of recognition? If you had to evaluate the qualification based on the information provided in or together with it, would you be able to take an informed decision for the purpose of recognition?