

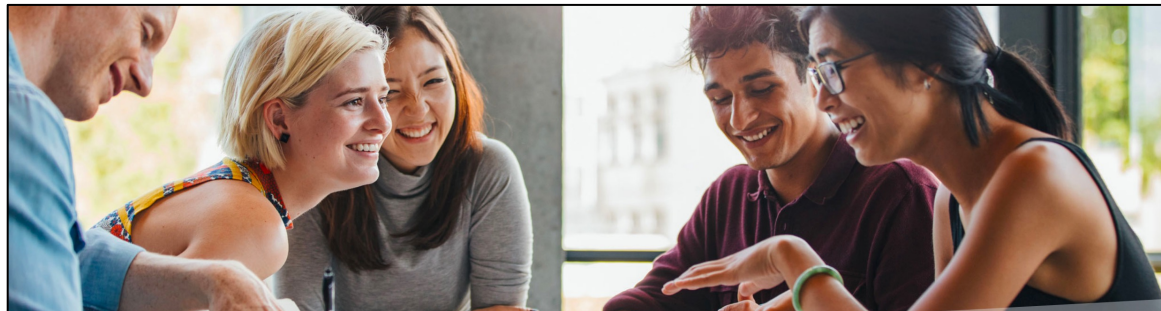
# Bologna Thematic Peer Group B on Key Commitment 2: National legislation and procedures compliant with the Lisbon Recognition Convention

## Micro-credentials within the TPG-LRC CoRE project



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# Why Micro-credentials

## Rome Communiqué



## Specific thematic indications for the TPG B on LRC



## Recommendation on a European approach to micro-credentials for lifelong learning and employability



**Council of the  
European Union**



## Common Framework for Micro-credentials in the EHEA



# Objective and target

Provide HEIs with a hands-on tool to develop, issue, quality assure and assess micro-credentials

- Addressing both input and output phases
- Increasing clarity and transparency about what fits the definition of micro-credential considering - different varieties of micro-credentials

# Micro-credentials from different perspectives

Including input from:

- 3 Thematic Peer Groups: Qualification framework and ECTS; Recognition; Quality assurance
  - TPG-LRC CoRE subgroup: CIMEA, EUA, Nuffic, External experts
- Working group on Learning and Teaching

# Structure and main contents

## 1. Introduction

## 2. Key reference documents and tools available

- Repository of “what is already there”: documents; EU projects; Networks

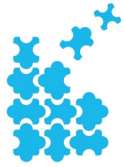
## 3. Key elements from the 3 TPGs and from the WG on Learning and Teaching

- Key relevant elements of the work on micro-credentials by the 4 groups
- [Practical examples](#) (survey among HEIs – within June 2023)

## 4. Conclusions

To be published by October 2023

# Thank you!



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