



TPG A on Qualifications Framework

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Thematic Priorities



- A. **self-certification** of the national qualification frameworks to the overarching Qualifications Framework of the EHEA
- B. implementation of the **ECTS User's Guide**
- C. **short-cycle** higher education
- D. **multiple purposes** and use of the qualifications frameworks by the stakeholders
- E. study programmes **outside of the Bologna three-cycle structure**
- F. relationship between the qualifications frameworks and **quality assurance**
- G. **micro-credentials**
- H. **learning outcomes**
- I. **databases, registers, digitalization**

Qualifications Frameworks for Trust, Transparency and Diversity - TPG A (QUATRA - TPG A)

AIM: Provide opportunities for the member states for a peer-to-peer support in order to ensure the fulfilment of the key commitments that are essential for the functioning of the EHEA

MAIN Activities:

- TPG A meetings
- Peer learning activities
- Working groups
- Dissemination, final conference

Partners:

- Academic Information Centre (Latvia) - coordinator
- Austria's Agency for Education and Internationalization (Austria) - partner
- Ministry of Education and Research (Estonia) - partner
- National Centre for Educational Quality Enhancement (Georgia) - associated partner

Project life-time - 36 months

TPGA meetings

- ▶ Members: Albania; Andorra; Armenia; Austria; Azerbaijan; ~~Belarus~~; Belgium Flemish Community; Bulgaria; Council of Europe; Croatia; Cyprus; Czech Republic; EI - ETUCE; Estonia; ESU - European Students' Union; EURASHE; European Commission; Georgia; Germany; Greece; Hungary; Italy; Kazakhstan; Latvia; Malta; The Netherlands; North Macedonia; Poland; Romania; ~~Russia~~; San Marino; Slovak Republic; Spain; Turkey; United Kingdom/Scotland.
- ▶ 1st meeting online 31 July 2021
- ▶ 2nd meeting online 4 November 2021
- ▶ 3rd meeting online 15 March 2022
- ▶ 4th meeting Riga, Latvia, 21 October. 2022
- ▶ 5th meeting Vienna, Austria 26 April, 2023

Peer learning activities

Four peer learning activities are arranged:

- 1) **Place of micro-credentials in qualification frameworks for higher education – October 20, 2022 (Riga, Latvia)**
- 2) **TPG A PLA on Learning outcomes: How are learning outcomes perceived, transmitted, and implemented in daily practice of higher Education Institutions? (April 25, Vienna, Austria)**
- 3) Self-certification – September 2023 (Tbilisi, Georgia)
- 4) Assessment of Learning Outcomes on programme level – Spring 2024 (Tallinn, Estonia)

The place of microcredentials in QFs for higher education

20 October 2022, Riga, Latvia

Main presentations:

- Global approach to micro-credentials
- The Canadian micro-credentials context
- Maltese developments for micro-credentials
- The development of micro-credentials in Irish Higher Education: Insights from MicroCreds
- Study on micro-credentials in Latvia
- Micro-credentials: A small package with a big impact (Canada experience)

Discussion questions:

- Influence of the EHEA QF in the following areas: Transparency and comparability of qualifications, QA of qualifications, design, review and renewal of qualifications, progression, VNIL, recognition.
- Evidence regarding the awareness and use of the EHEA QF by different groups

Working Group on Micro-Credentials

(chaired by Latvia, Armenia)

Armenia, Azerbaijan, Belgium Flanders, Bulgaria, Croatia, Cyprus, Czech Republic, Germany, Greece, Latvia, Netherlands, Romania, UK Scotland, ESU

Topics for discussion:

- ▶ Inclusion of micro-credentials in national qualification frameworks
- ▶ How ECTS can be used in the context of micro-credentials at other education levels and in other sectors
- ▶ How to use micro-credentials to improve access to lifelong learning opportunities
- ▶ Findings and recommendations from the discussions



Outcome:

Developed recommendations

Schedule of Working Group on Micro-Credentials

WG meetings: 22 September 2022, 20 October 2022, 9 March 2023, 25 April 2023

Exchange of experience

- Presentation of challenges in introducing MC in EQF (ETF)
- Presentation of Cedeop's main findings regarding MC (CEDEFOP)

Main activities:

- SWOT analysis on MC among the working group members
- Draft recommendations

Working Group on Self-Certification

(chaired by Georgia, Bulgaria)

Andorra, Armenia, Bulgaria, Croatia, Georgia, Greece, Latvia

Topics for discussion:

- ▶ Review of the existing self-certification mechanism and ideas for the future
- ▶ How to support other countries to complete their self-certification
- ▶ Main findings and recommendations from the discussions



Outcome:

Developed recommendations

Schedule of Working Group on Self-Certification

WG meetings: 29 September 2022, 21 October 2022, 23 February 2023, 25 April 2023

Exchange of experience

- Presentation of Kazakhstan self-certification of NQF

Main activities:

- Survey on self-certification for TPG A members
- Discussion to outline the key areas for recommendations to be developed by the working group
- Draft recommendations

Working Group on Short-Cycle Higher Education (chaired by Academic Information Centre, Latvia)

Bulgaria, Latvia, Azerbaijan, Belgium Flanders

Topics for discussion:

- ▶ Best practices on short cycle qualifications including development and pathways
- ▶ Solutions to reach recognition by learners and labour market
- ▶ Main findings and recommendations from the discussions



Outcome:
Developed recommendations

Schedule of Working Group on Short-Cycle Higher Education

WG meetings: 7 September 2022, 21 October 2022, 15 March 2023, 26 April 2023

Exchange of experience

- Presentation of experience and challenges in introducing short cycle in Latvia
- Presentation of Short cycle Higher Education in Europe

Main activities:

- Fiche on short cycle among the working group members
- Survey on short cycle among the working group members
- Draft recommendations



Thank you very much for your attention!

Chairs:

Karin Riegler, Austria

Baiba Ramina, Latvia

Khatia Tsiramua, Georgia



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