

# Introducing DigiLink

**Recognition statements as structured data & verifiable credentials**

Evelien Willems

TPG-LRC CoRE project: PLA on digital solutions for the recognition agenda - output phase

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# Erasmus+ KA3 projects on digitalisation

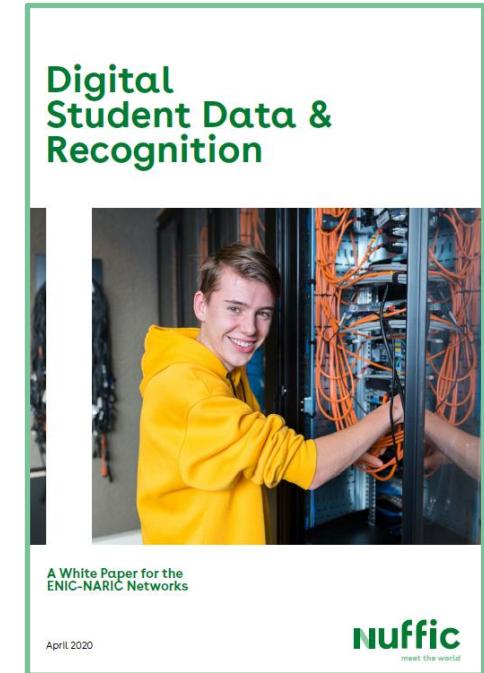
## *DigiRec* (2018 – 2020)

→ relationship between digital learner data and credential evaluation



## *DigiNet* (2020 – 2023)

→ implementation of LRC-compliant digital solutions



## *DigiLink* (2023 – 2025)

→ digital maturity and interoperability of recognition data



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data integrity & verification

secure & privacy-proof delivery

stakeholder acceptance

interoperability

accessibility

digitising  
recognition  
statements

data ownership & control

legal compliance



# DigiLink - background

Current trends and developments affecting digital recognition statements:

- **Self-sovereign identity:** individuals control their own personal data and credentials
- **EU & national digital identities and wallets:** platforms that enable individuals to access public and private services using their e-identities
- **Linked data:** connecting data using common standards and formats



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# DigiLink - background

Opportunities identified in the DigiNet project:

- enhancing the **data maturity** and **(semantic) interoperability** of recognition statements
- pilot with **European Digital Credentials for Learning**
  - EU infrastructure for verifiable credentials
  - based on European Learning Model v3
  - aligned with familiar EU frameworks and instruments



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# DigiLink – objectives & activities

- identify the minimum requirements for recognition statements to be issued as standardised European Digital Credentials for Learning (EDC)
  - analysis of common data elements on recognition statements
  - creation of a (flexible) template or datamodel
  - semantic mapping against ELM v3
- develop a practical guide for ENIC-NARICs based on the results (early 2025)



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# DigiLink consortium

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Project team	Steering Group
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ENIC-NARICs of:	Experts from:
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• Estonia	• ENIC Canada
• France	• EMREX
• Germany	• Groningen Declaration Network
• Italy	
• Netherlands	
• Poland	
• Sweden	

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# Thank you!

If you have any questions or feedback, please get in touch:

Project webpage:  
[DigiLink \(2023 - 2025\) | Nuffic](https://digilink.nuffic.org)

Evelien Willems  
ewillems@nuffic.nl



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# Readings and references:

- DigiNet paper 2023: *Digitalisation of Credential Evaluation Workflows* - [link](#)
- DigiRec White Paper 2020: *Digital Student Data & Recognition* - [link](#)
- Nordic Council of Ministers policy paper 2020: *Digitalisation in recognition* - [link](#)
- UNESCO 2018 (Chakroun/Keevy): *Digital Credentialing - Implications for the recognition of learning across borders* - [link](#)



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