



TPG A on Qualifications Framework

Baiba Ramina

Director

Academic Information Centre

TPGA Co-chair

Sevres, 9 June



**Co-funded by
the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



Thematic Priorities

- A. **self-certification** of the national qualification frameworks to the overarching Qualifications Framework of the EHEA;
- B. implementation of the **ECTS User's Guide**;
- C. **short cycle** higher education;
- D. **multiple purposes** and use of the qualifications frameworks by the stakeholders;
- E. study programmes **outside of the Bologna three-cycle structure**;
- F. relationship between the qualifications frameworks and **quality assurance**;
- G. **micro-credentials**
- H. **learning outcomes**
- I. **databases, registers, digitalization**

«Qualifications Frameworks for Trust, Transparency and Diversity – TPG A» (QUATRA – TPG A)

AIM: Provide opportunities for the member states for a peer-to-peer support in order to ensure the fulfilment of the key commitments that are essential for the functioning of the EHEA

MAIN Activities:

- TPG A meetings
- Peer-learning activities
- Working groups
- Dissemination, final conference

Project life time – 36 months

Partners:

- Academic Information Centre (Latvia) – coordinator
- Federal Ministry of Education, Science and Research (Austria) – partner
- Austria's Agency for Education and Internationalization (Austria) – partner
- Ministry of Education and Research (Estonia) – partner
- National Centre for Educational Quality Enhancement (Georgia) – associated partner

Peer-learning activities

Four peer-learning activities will be arranged:

- 1) Micro-credentials and use of QF by stakeholders – Autumn 2022 (Riga, Latvia)
- 2) Implementation of Qualification Frameworks and ECTS – Focus on Learning Outcomes – Spring 2023 (Vienna, Austria)
- 3) Self-certification – Autumn 2023 (Tbilisi, Georgia)
- 4) Assessment of Learning Outcomes on programme level - Spring 2024 (Tallinn, Estonia)

Working group on Micro-credentials

(chaired by Academic Information Centre, Latvia)

Armenia, Azerbaijan, Belgium Flanders, Bulgaria, Croatia, Cyprus, Czech Republic, Germany, Greece, Latvia, Netherlands, Romania, UK Scotland, ESU

Topics for discussion:

- Inclusion of micro-credentials in national qualification frameworks
- How ECTS can be used in the context of micro-credentials at other education levels and in other sectors
- How to use micro-credentials to improve access to lifelong learning opportunities
- Findings and recommendations from the discussions



Outcome:

Developed recommendations and guidelines

Working group on Self-Certification

(chaired by National Center for Educational Quality Enhancement, Georgia)

Andorra, Armenia, Bulgaria, Croatia, Georgia, Greece, Latvia

Topics for discussion:

- Review of the existing Self-certification mechanism and ideas for the future
- How to support other countries to complete their self-certification
- Main findings and recommendations from the discussions



Outcome:

Developed recommendations and guidelines

Working group on Short cycle higher education (chaired by Academic Information Centre, Latvia)

Bulgaria, Latvia, Azerbaijan, Belgium Flanders

Topics for discussion:

- Best practices on short cycle qualifications including development and pathways
- Solutions to reach recognition by learners and labour market
- Main findings and recommendations from the discussions



Outcome:

Developed recommendations and guidelines



Thank you very much for your attention!

Sevres, 9 June

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.