

Bologna Thematic Peer Group B on Key Commitment 2: National legislation and procedures compliant with the Lisbon Recognition Convention

3rd TPG B on LRC meeting and Seminar on recognition of alternative pathways 09 - 10 June 2022 France Education International, Sèvres

Structure and contents

The TPG B meeting will be preceded by a public seminar on alternative pathways that is conceived to supplement the activity of the group. The information shared during the **seminar will serve as theoretical input to stimulate the peer-support activity planned on the 10th of June 2022**. The **TPG B meeting** combines a mix of panel discussions to convey relevant/up-to-date information and peer-support activity to give the possibility to share national experiences, practices and perspectives to fulfil the LRC implementation.

Structure and contents of the events:

- **9 June (morning)**, the **public seminar** will offer an overview of national and international initiatives on recognition of alternative pathways with particular reference to Recognition of Prior Learning (RPL), recognition of non-traditional learning and micro-credentials, in line with the "[specific thematic indications](#)" prioritised by the TPG B members in the survey distributed in June 2021.
- **9 June (afternoon)**, the **TPG B meeting** panel discussion will present practices, tools and normative instruments to support recognition of qualifications from Ukraine. Updates on the TPG A and TPG C as well as on the EU funded project TPG-LRC CoRE will be provided.
- **10 June (afternoon)**, the **TPG B meeting** will be entirely devoted to the peer-support activity. Participants will be divided into smaller groups to work on two specific priorities 1) recognition of alternative pathways and 2) digitalisation for the recognition agenda. In each group, the discussion will start with the presentation of national experiences on the main topics. After the presentations, participants will be asked to share experiences, needs and perspectives to identify concrete steps toward the implementation of the two priorities.

In **preparation for the meeting**, participants are reminded to go over the [Action Plan for the TPG B](#).

During the working groups participants will be encouraged to share the progress to be achieved at national level by 2024 as included in the Action Plan for the group, as regard the two priorities addressed. Starting from that, they will have the occasion to find possible ways in which the peer support of the TPG B may contribute to the outlining of a roadmap towards the implementation of the two priorities.

As for the social activity, France Education International will kindly offer the tvisit of its historical building and the cocktail we will have afterwards.

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and
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Agenda**

9 June 2022, 09:30-13:15 <i>Seminar on recognition of alternative pathways</i>	
09:00 – 09:30	Registration of the participants
9:30 – 9:45	Welcome addresses <ul style="list-style-type: none"> - <i>Pierre-François MOURIER, Director General, France Éducation Internationale</i> - <i>Patrick NEDELLEC, Director for European and International Affairs, French Ministry for Higher Education and Research</i>
09:45 – 11:15	Panel discussion presenting national and international initiatives <i>Chaired by Luca LANTERO, Lisbon Recognition Convention Committee</i> <ul style="list-style-type: none"> - Recognition of prior learning <ul style="list-style-type: none"> o <i>20 years of validation des acquis de l'expérience (VAE) – Stéphanie DEVEZE-DELAUNAY, French Ministry of Higher Education and Research</i> o Recognition of Prior Learning in Practice project (RPLip)– <i>Ulrika AXELL, ENIC-NARIC Sweden</i> - Recognition of non-traditional learning <ul style="list-style-type: none"> o Evaluating e-learning for academic recognition' project (e-VALUATE) and Stacking Credits and the Future of the Qualification (STACQ) – <i>Bas WEGEWIJS, Nuffic</i> - Micro-credentials <ul style="list-style-type: none"> o Micro-credentials linked to the Bologna key commitments (MICROBOL) – <i>Mariëlle VAN HEUMEN, Ministry of Education of the Flemish Community of Belgium</i> o <i>Micro-credentials in the EU strategy for higher education institutions – Lucie TROJANOVA, European Commission Directorate General for Education and Culture</i> - Experiences from stakeholders' perspective <ul style="list-style-type: none"> o <i>European Universities Alliances</i>
11:15 – 11:45	Coffee break
11:45 – 12:45	Working groups <ul style="list-style-type: none"> - Discussion on the main challenges and potential solutions related to recognition of alternative pathways

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12:45 – 13:00	Reporting from the working groups - <i>Chaired by Helene PETERBAUER, European University Association (EUA)</i>
13:00 – 13:15	Closing remarks - <i>Hélène BEKKER, ENIC-NARIC France - France Éducation internationale</i>
13:15	Lunch
9 June 2022, 14:30-16:45 3rd TPG B on LRC meeting	
14:00 – 14:30	Registration of the participants (for those not attending the seminar)
14:30 – 14:40	Welcome address by French hosts: - <i>Hervé FERRAGE, Deputy Director, France Éducation internationale</i>
14:40 – 14:45	Introduction - <i>Hélène BEKKER, France</i>
14:45 – 15:00	Presentation of the Erasmus+ co-founded project TPG-LRC Constructing Recognition in the EHEA (TPG-LRC CoRE) - <i>Project objectives and main actions to support TPG B institutional activity - Chiara FINOCCHIETTI, Italy</i>
15:00 – 15:15	Cooperation with other Thematic Peer Groups <i>Chaired by Linda PUSTINA, Albania</i> - <i>Input from the TPG A – Baiba RAMINA, Latvia</i> - <i>Input from the TPG C – Magalie SOENEN, Belgium/Flemish Community</i>
15:15 – 15:45	Coffee break
15:45 – 16:45	Supporting recognition of qualifications from Ukraine: information and experiences sharing - <i>Practices and digital tools to support recognition of Ukrainian qualifications – Kateryna SUPRUN, Ukraine.</i> - <i>Tools and instruments from a country perspective – Hanna RECZULSKA, Poland</i> - <i>Cooperation with higher education institutions – Silvia BIANCO, Italy</i>
16:45 – 17:00	Wrap up and conclusions - <i>Hélène BEKKER, France</i>
17:00	End of the meeting
17:30 – 18:15	Visit of the historical building of France Education International
18:30	Cocktail

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10 June 2022, 9:30-13:00 3rd TPG B on LRC meeting	
09:00 – 09:30	Registration of the participants
09:30 – 09:45	Introduction to the peer support activities
09:45 – 11:00	<p>Peer support activity 1 on digitalisation for the recognition agenda:</p> <ul style="list-style-type: none"> - Secure, trusted, and transparent data provision - Platforms for credential sharing - Criteria and principles of the LRC applied to the digitisation of the recognition process <p>Chairs:</p> <ul style="list-style-type: none"> - <i>Colin TÜCK, European Quality Assurance Register for Higher Education (EQAR)</i> - <i>Kristina SUTKUTĖ, Lithuania</i> <p>National experiences:</p> <ul style="list-style-type: none"> o From Germany – <i>David AKRAMI FLORES</i> o From Moldova – <i>Lilia PARHOMENCO</i>
11:00 – 11:30	Coffee break
11:30 – 12:30	<p>Peer support activity 2 on recognition of alternative pathways:</p> <ul style="list-style-type: none"> - Recognition of prior learning - Recognition of non-traditional learning - Micro-credentials <p>Chairs:</p> <ul style="list-style-type: none"> - <i>Katia DOLGOVA-DREYER, Council of Europe (CoE)</i> - <i>Gunnar VAHT, Estonia</i> <p>National experiences:</p> <ul style="list-style-type: none"> o From France – <i>Nathalie NILSSON-THIELLO</i> o From Ireland – <i>Andrina WAFER</i>
12:30 – 12:45	<p>Wrap up and conclusions</p> <ul style="list-style-type: none"> - <i>Hélène BEKKER, France</i>