



# Standing together for global academic integrity

Helen Gniel, TEQSA  
(Australia)

Gráinne Mooney, QQI  
(Ireland)



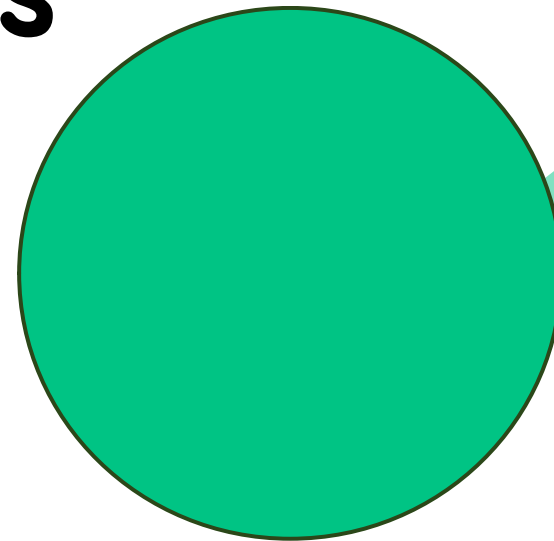
# Partnership approach – QQI & TEQSA

Similar legislation,  
remits and  
functions

Existing  
co-operation  
and engagement

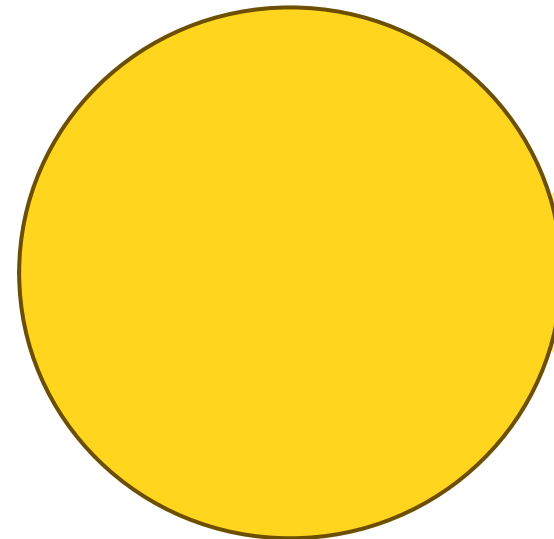
Global nature of  
academic  
misconduct and  
fraud

# Membership application and review process

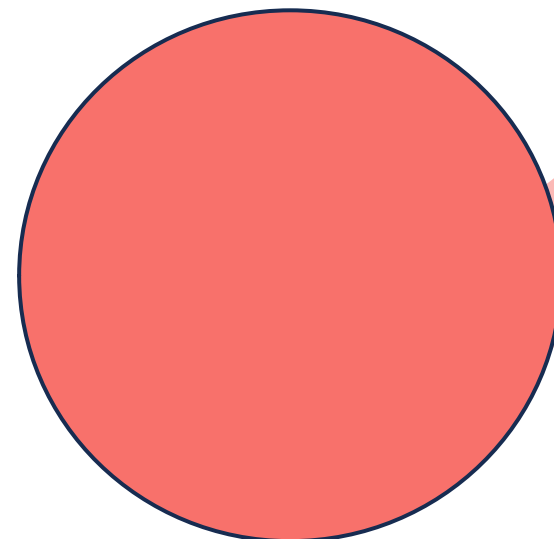


**Organisations\* with an established legal basis, which are formally recognised by the competent public authority, that have responsibility for external quality assurance, regulation AND/OR accreditation AND/OR qualifications systems or qualifications recognition across tertiary (higher and vocational/further) education**

\*We recognise the important role that professional standards bodies play in external QA and welcome endorsements from such bodies.



**Any applicant organisations that do not fit within the green or the red lane will be asked to demonstrate relevant interest or role in academic integrity or related activities through a supporting statement and documentation**



**For profit entity OR  
Entity unable to evidence a legitimate interest or role in academic integrity and related matters OR  
Individual institution of higher education OR individuals OR  
networks of education providers**



# Membership

42 members

29 countries

6 continents

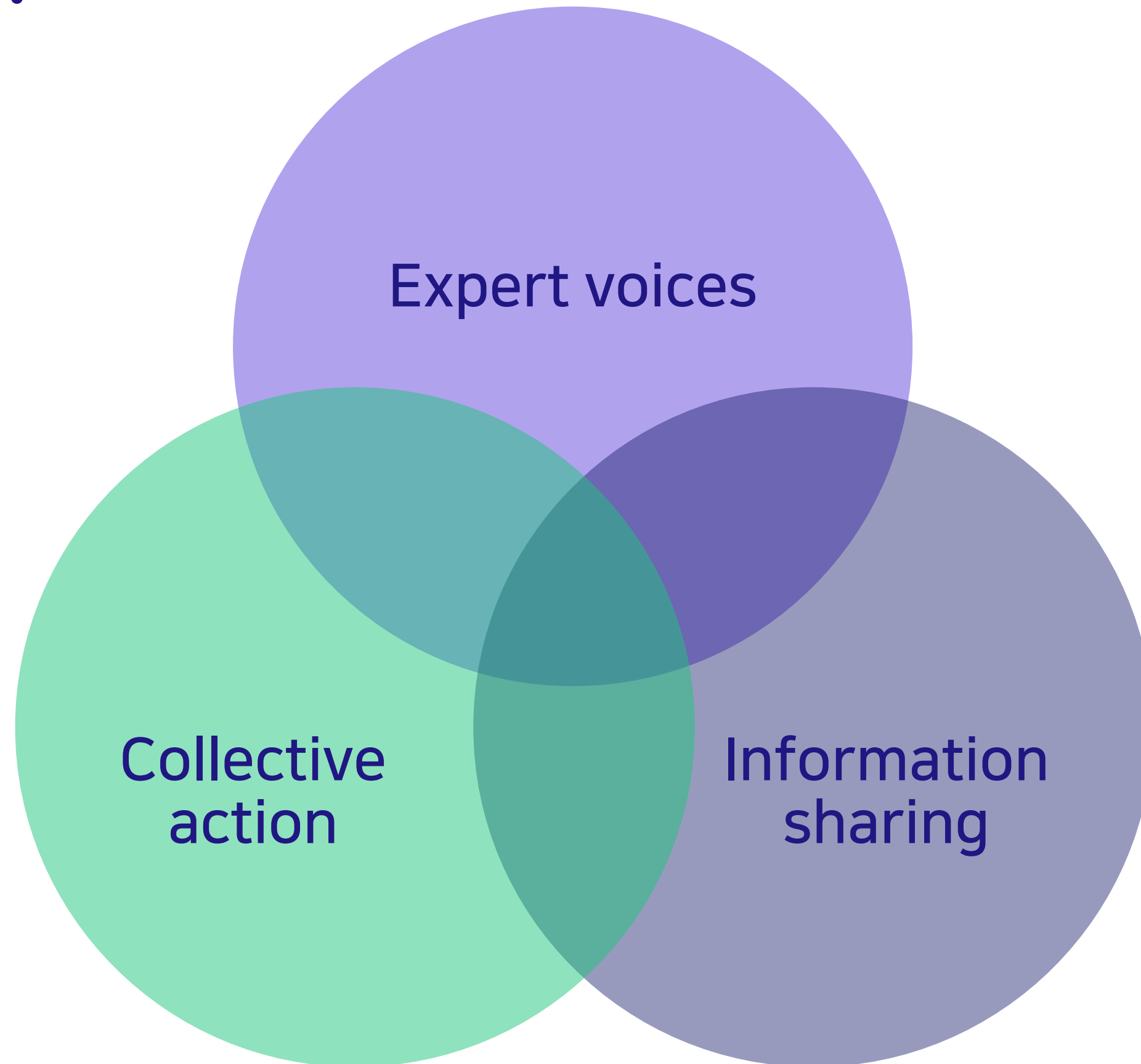
[www.globalacademicintegrity.network](http://www.globalacademicintegrity.network)



Endorsed by ENQA, Council of Europe, European Network for Academic Integrity, European Students Union



# Purpose



Protects quality and integrity of awards and education worldwide

Recognises interdependency of our education eco-systems

Provides updates in a rapidly changing and evolving environment

Shares emerging regulatory approaches

Influences other actors to take action

# Expert voices

- Business models of diploma mills & contract cheating service providers
- Generative AI models and their potential uses by learners
- Impact of generative AI across member organisations' jurisdictions and policy and regulatory responses
- Council of Europe recommendations
- Comprehensive Academic Integrity and Fraud: A Global Knowledge Synthesis
- Bringing it all together – setting up a national-level Centre for Academic Integrity
- Business models of diploma mills & contract cheating service providers
- Generative artificial intelligence and its implications for academic integrity
- Countering contract cheating and academic fraud through legislation and legal instruments
- The Problem of Academic Misconduct and Possibilities for Promoting Academic Integrity (McCabe-ICAI faculty and student surveys)
- The Academic Integrity enforcement pyramid



# Sharing information

Spotlight on individual member organisations and their work to support academic integrity

**Legislation to combat  
contract cheating –  
Australia, Ireland,  
Romania, UK, Ukraine**

**Overview of the  
Irish National  
Academic  
Integrity Network  
(NAIN)**

**GenAI Strategies for  
Australian Higher  
Education: Emerging  
Practice**



# Collective action

- Global Academic Integrity Network urges leading social media and online platforms to take a stand against academic dishonesty – Wednesday 11 September



## GAIN "calls on major social media and online platforms to take a stand"

Global Academic Integrity Network puts it out there, US-based higher ed ignores the issue.

SEP 17, 2024



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## Block essay mill adverts, global regulators urge internet giants

Google, LinkedIn and X warned 'proliferated' despite legislative

September 11, 2024



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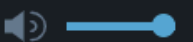
## Pushing academic cheats off social media

CLIP • 8 MINS • 11 SEP • DRIVETIME

Major social media and online platforms are being asked to make a stand and join the fight against academic dishonesty. Gráinne Mooney - Senior Communications Manager at Quality and Qualifications Ireland.



08:20



Global action to address academic dishonesty

As a member of the Global Academic Integrity Network (GAIN), Hungarian Accreditation Committee has united with similar agencies globally and calls on social media and online platforms to stand up against academic dishonesty.



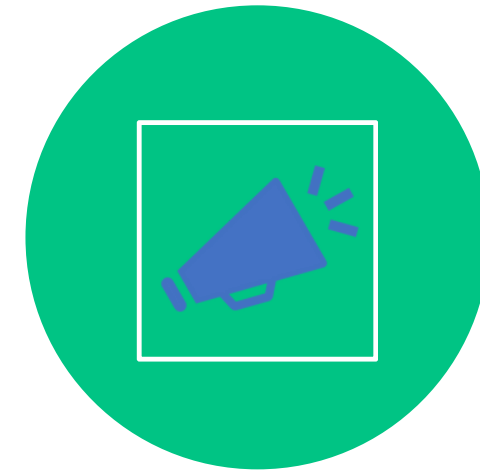
# Plans for the future



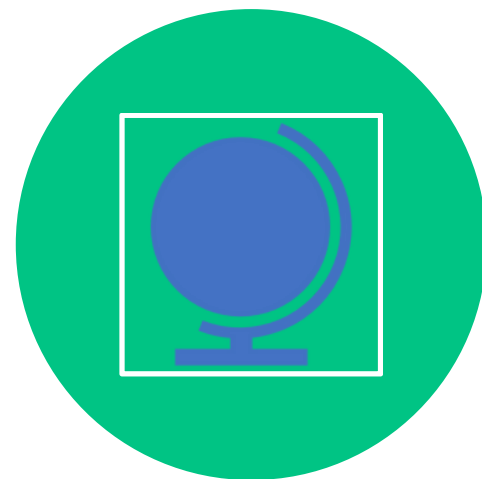
Continue to expand membership



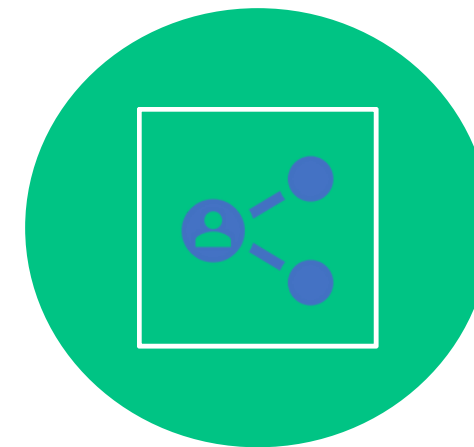
Continue to share information and data



Develop and publish GAIN collective statements



Consider opportunities for developing global approaches to supporting academic integrity and combatting academic fraud



Explore opportunities for sharing and adapting resources developed by GAIN members

# Get involved

W: <https://globalacademicintegrity.network/>

E: [gain@qqi.ie](mailto:gain@qqi.ie)



Global  
Academic  
Integrity  
Network