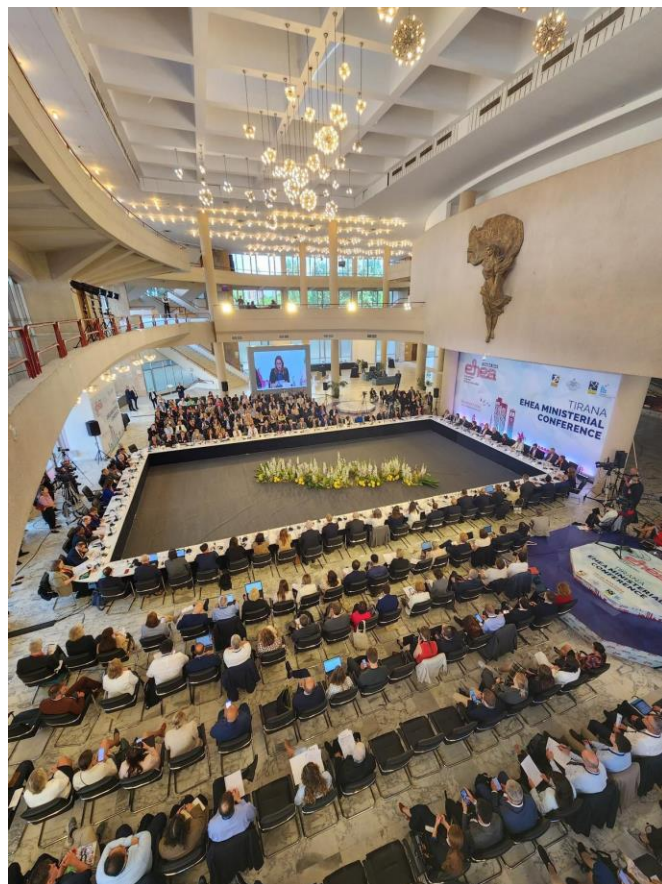


EHEA Work Programme 2024-2027

Daniela Cristina Ghițulică, BFUG Vice-chair

*1st TPG C meeting, Ghent
28-29 November 2024*



BFUG

BFUG Board

WG on Monitoring
ImplementationWG on
Internationalisation
& MobilityBologna
Implementation
CGAG
ECTSWG on
Fundamental
ValuesTF on the Future
of BolognaTPG A –
Qualifications'
Frameworks
TPG B -
Recognition
TPG C –
Quality
Assurance
TPG D – Social
DimensionCG Global Policy
Dialogue

TF Long term secretariat

Drafting
committee

Working Group on Monitoring and Implementation

- 2027 BPIR Monitoring report
- A decision regarding the monitoring approach-comprehensive and/or thematic - should be made based on the discussion initiated in the previous semester

Co-chairs:

Austria
Eurydice
Malta



Indicators and Descriptors
for the Principles of the Social Dimension
in the European Higher Education Area

FINAL REPORT

MAY 2024



EHEA: Transforming Education together



Tirana Communiqué

*“We mandate the BFUG to ensure that policy commitments aiming at creating by 2030 an inclusive, innovative, and interconnected EHEA, mindful of the fundamental values, are properly monitored, including through a **Bologna Process Implementation Report** that assesses key developments.”* and *“We commit to measuring progress in the implementation of the Principles and Guidelines to Strengthen the **Social Dimension** of Higher Education in the EHEA and ask the BFUG to report back on this in 2027.”*



Working Group on Fundamental Values



Statement on Academic Freedom

Tirana Communiqué

“Higher education can only fully develop its missions when its fundamental values are respected. While they are now more threatened than they were a decade or even four years ago, we reaffirm our commitment to protect, promote, and uphold academic freedom, as defined in the Rome Communiqué. In addition, we commit to upholding, promoting, and protecting the following values: (. . .) academic integrity, institutional autonomy, participation of students and staff in higher education governance, public responsibility for higher education, public responsibility of higher education (. . .)”

Working Group on Fundamental Values

- monitoring framework
- first comprehensive evaluation
- raising awareness, dissemination and support activities

Co-chairs:
Romania
Malta

Tirana Communiqué

*"We welcome the work on creating a **technical monitoring framework**, and we ask the BFUG to report back to us at our 2027 Ministerial Conference."*

Working Group on Internationalisation and Mobility

- action plan
- links with **all working structures**, which should have as one of the aims to outline how their work can foster mobility

Co-chairs:

Germany
Moldova
Netherlands
Ukraine

Tirana Communiqué

*“We mandate the BFUG to prepare an **action plan** to stimulate mobility and internationalisation of higher education and to support measures for achieving a greener, more inclusive, and more balanced mobility”, “We will support higher education institutions in their exploration of practices and benefits of **blended mobility and virtual exchanges**, and in fostering the **internationalisation of the curricula**. We commit to supporting **transnational cooperation**, including for joint programmes and joint degrees, through better implementation of the key commitments and by removing undue administrative and legal barriers” and “We reaffirm our commitment to enabling all learners to acquire international and intercultural competencies, and we will reinforce our efforts to identify and remove barriers and promote physical mobility, also in order to achieve the benchmark of at least **20% of mobile students**”.*

Task Force on Future of Bologna

- prepare and organise debates in the BFUG
- more content discussions within the BFUG
- future-proof development, dissemination and possible expansion of key commitments
- links with the BICG and other working structures
- outreach towards stakeholders

Co-chairs:
Belgium
Flemish
Community,
Germany,
Ireland, Ukraine

Tirana Communiqué

*"We also ask the BFUG to submit to us in 2027 proposals for the **priorities** main for the next decade, in close cooperation with higher education institutions, staff and students."*

Coordination Group on Global Policy Dialogue



Tirana Global Policy Forum Statement

“We invite all participants in the EHEA Global Policy Forum to continue to engage in global policy **dialogue** and to identify the **themes where synergies can be found** between **regions**, and with global **organizations** such as UNESCO and OECD, be it at the intergovernmental level, or in transnational exchange and collaboration between higher education institutions and organisations.”

Co-chairs:

Italy
Moldova
UNESCO

Coordination Group on Global Policy Dialogue

- prepare the statement for the Iași & Chișinău Bologna Policy Forum
- engagement with other parts of the world
- coordination with regional or interregional organisations dealing with HE policies
- synergies in different policy area
 - Support the alignment of tools for recognition and mutual understanding of quality assurance principles and ethical principles and values of international academic cooperation

Tirana Communiqué

“We ask the BFUG and its working structures to continue to develop and strengthen **dialogue and collaboration with macro regions** on various levels and with appropriate interlocutors.” and “This includes **reciprocal referencing** of qualifications frameworks and credit systems, ratification and implementation of the UNESCO Global Convention on the **Recognition of Qualifications** concerning Higher Education, as well as the second generation regional recognition conventions, and alignment and mutual understanding of **quality assurance** principles.”

Bologna Implementation Coordination Group and the Thematic Peer Groups

Bologna
Implementation
CG

TPG A –
Qualifications'
Frameworks
TPG B -
Recognition
TPG C –
Quality
Assurance
TPG D – Social
Dimension

Tirana Communiqué

*“As in Paris in 2018, we today reaffirm our **three key commitments** to be preconditions for the successful development and innovation of the EHEA...”*, “the important **contribution** of the Thematic Peer Groups under the guidance of the Bologna Implementation Coordination Group in improving the situation. Therefore, we commit to ensuring that we have, or will devise, and will publish appropriate **action plans** to address any remaining implementation gaps (...).” and “We, together with stakeholders and communities, commit to tackling the **socio-economic challenges**, such as the rising cost of living and difficulty to access student housing, that have impacted access to higher education and student life as a whole. We will intensify our efforts to ensure the recognition of qualifications held by refugees and to remove barriers to their enrolment in higher education.”

Bologna Implementation Coordination Group and the Thematic Peer Groups

- Continuation of the thematic peer approach
- TPG D: promoting the Principles and Guidelines on Strengthening the Social Dimension of EHEA, also covering aspects related to student-centred learning

BICG Co-chairs:
Bulgaria, Finland,
EUA

Co-chairs:
TPG A – France, Georgia, Latvia,
TPG B – France, Italy, Ukraine
TPG C – Armenia, France, Romania
TPG D – ESU, Latvia, Malta

Task Force on Long-term Secretariat

- Terms of reference

Co-chairs:
Czech Republic
EUA

Tirana Communiqué

*"We mandate the BFUG to continue working on the **possibility of establishing a long-term, independent, internationally staffed Secretariat** to create effective support for the BFUG, and to evaluate the feasibility and sustainability of the related proposals, models, and terms of reference in Spring 2026, to be presented for adoption and implementation at our 2027 Ministerial Conference."*

Drafting Committee

- Starts its work during the **first semester** of the year preceding the Ministerial Conference and the Global Policy Forum - **2026**.
- Composed of the Co-Chairs of the three semesters before the Ministerial Conference (Cyprus, Norway, Ireland, Montenegro, Lithuania, North Macedonia), the Vice Chair (Romania), and one consultative member who is proposed by the consultative members and subject to the approval of the BFUG.
- The BFUG may appoint the chair(s) or leave it to the Drafting Committee to decide on the chairing arrangements at its first meeting.
- The Drafting Committee submits a roadmap for its work to the BFUG for approval.

Advisory Group on ECTS Revision

- Revised ECTS Guide

Co-chair:
EC

Tirana Communiqué

“To support the implementation of the ECTS, including learning outcomes, we invite the BFUG to review the [ECTS Users’ Guide 2015](#) by 2027, to strengthen its key features and adapt it to current developments, including micro credentials.”

Timeline

Filling in the call for interest
for membership in working
structures

21 October 2024

01.

Meeting with the co-chairs of
the working structures

5 November 2024

03.

Online procedure approval

December 2024

05.

Preparing draft ToRs

1st November 2024

02.

Sending the draft ToRs to the
BFUG

November -
December 2024

04.

Start working

December 2024

06.

Thank you!

<https://ehea.info>
secretariat@ehea.info



LinkedIn